

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANNUAL QUALITY ASSURANCE REPORT

FOR THE PERIOD

JULY 1, 2014 to JUNE 30, 2015

Of

**GOVERNMENT DEGREE COLLEGE
BILASPUR -244921, UTTAR PRADESH, INDIA
LOGO**

ACCREDITED BY NAAC WITH GRADE C IN 2011

Submitted to

Naac logo

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

1.1 Name of the Institution - GOVERNMENT DEGREE COLLEGE , BILASPUR

1.2 Address Line 1 – VILLAGE KUANKHERA

Address Line 2 - -----

City/Town RAMPUR

State UTTAR PRADESH

Pin Code 244921

Institution e-mail address - gdcbilaspur2011@gmail.com

Contact Nos. (0595) - 2927255

Name of the Head of the Institution: Prof. (Dr) R.P YADAV

Tel. No. with STD Code: (0595) - 2927255

Mobile:
9412486594

Name of the IQAC Co-ordinator: Dr. Neelima Singh

Mobile:

8218683169

IQAC e-mail address: neelimanarula@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date: EC/54/A&A/29 Dated : 08.01.2011

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.governmentdegreecollegebilaspurrampur

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.52	2011	2016
2	2 nd Cycle	NA	NA	NA	NA
3	3 rd Cycle	NA	NA	NA	NA
4	4 th Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC : DD/MM/YYYY 7 .05.2011

1.8 AQAR for the year(for example 2010-11) 2014 - 2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011-2012 submitted to NAAC on 07.05.2012_ _ (DD/MM/YYYY)4
- ii. AQAR 2012- 2013 submitted to NAAC on 03.06.13_ _ (DD/MM/YYYY)
- iii. AQAR 2013-2014 submitted to NAAC on _ _ (DD/MM/YYYY)
- iv. AQAR_ _ (DD/MM/YYYY)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☐ Men ☐ Women ☐
☒ Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

M.J.P Rohilkhand University, Bareilly

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

NO

UGC-CPE

NO

DST Star Scheme

NO

UGC-CE

NO

UGC-Special Assistance Programme

NO

DST-FIST

NO

UGC-Innovative PG programmes

NO

Any other (*Specify*)

NO

UGC-COP Programmes

NO

2. IQAC Composition and Activities

2.1 No. of Teachers

10

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

NA

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives 01

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

15

2.10 No. of IQAC meetings held 03

2.11 No. Of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others NO
01 01

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total International 0 National 0 State 0 Institution Level 0
Nos.0

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Yearly Academic Calendar prepared to ensure effective implementation of the curriculum.
- Annual report for the session 2014-2015 was prepared.
- Use of ICT (laptops & Projectors) to make the process of teaching learning more learner-centric.
-
- Encourage students to participate in Departmental Quiz and Departmental different Competitions.
- Encourage students to involve in NSS, Rovers Rangers, Sports and other social & cultural activities of the college.
- Collection and analysis of outgoing student's feedback on Teaching-Learning and Evaluation process, infrastructure and learning resources and basic facilities
- IQAC has checked and certified the API score of the faculty members for their promotion under CAS

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action

Achievements

Academic Calendar & Teaching plan for the session 2014-2015	Execution of the academic activities with good academic environment.
Submission of data of All India Survey of Higher Education (A.I.S.H.E).	Data of A.I.S.H.E 2014-2015 has been successfully uploaded and Certificate received.
Annual report of the college	Annual report for the session 2014-2015 was prepared. The Teacher in Charge & Chairman of IQAC read out the report in the Annual College Social programme.
Innovative processes adopted in Teaching & learning	Use of ICT (laptops & Projectors) to make the process of teaching learning more learner-centric. learners to reach the minimum qualifying level.
Student support and progression	Collection and analysis of outgoing student's feedback on Teaching-Learning and Evaluation process, infrastructure and learning resources and basic facilities. Encourage students to participate in Departmental competition.
To strengthen the Liaison among the various stakeholders (i.e : Students , Teachers, Parents & Alumni)	Parent teacher meeting conduct in college Meeting among faculty members. IQAC meeting. Meeting with present students. Meeting with alumni
Encouraged faculty members to participate in State / National / International seminars / conferences / workshops and publish papers in reputed journals.	Many of our faculty members presented their research papers in State / National/ International seminars and published their papers in reputed journals.
Encourage the faculty members to participate in UGC Sponsored orientation programmes / refresher courses / short term course	
Promotion of faculty members under Career Advancement Scheme(CAS)	IQAC has checked and certified the API scores for their re-designation under CAS, and they got their promotion.
Motivated students to take active part in NSS & Rovers Rangers different value added programmes to ensure holistic development.	Students from different departments actively participated in NSS & Rovers & Rangers different value added programmes for holistic development like: Celebration of Independence Day (15 th August) Celebration of Teachers Day(5 th September) Celebration of Republic Day (26 th January)

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☒

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

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Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG		0	0	0
UG		0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others				
Total				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	All Programmes

1.3 Feedback from stakeholders*

√

(On all aspects)

Mode of feedback :

Alumni

☐

Parents

√

☐

Employers

☐

Students √

☐

Online

☐

Manual

☒

Co-operating schools (for PEI)

☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As the College follow the syllabus and curriculum of M.J.P Rohilkhand University. Bareilly, there is no scope of revision.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
06	04	02	0	0

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

0

05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT enabled teaching learning process is encouraged.

Power point presentations by Teachers & Students

Students' motivated to participate Departmental Competitions & Departmental Quiz

Group discussions

Use of Proctors.

Mentoring system for students

Lecture by eminent academicians & scientists.

2.7 Total No. of actual teaching days during this academic year
181

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)
As the entire process of examination & evaluation process is governed by the affiliating university, there is no scope for any reforms from the

college.

2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	0	0	0
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2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC provides academic plan along with activities & programmes to be organized by various committees for the year and regularly monitors the same.
- At the end of the year student's feedback on curriculum Teaching, Learning, Evaluation & Infrastructural facilities was collected and analyzed.
- The Head of the college regularly interacts with the students and the faculty members to get feedback and to give suggestions.
- Encourages faculty members to organize Departmental Quiz, Group discussions & Competition.
- The institute takes care of the progress of the students by conducting co curricular activities.
- Parent - Teacher interaction and necessary steps are taken based on parent feedback.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff				
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC motivated faculty members for submission of proposals for Major & Minor Research projects.
- Emphasizing upon faculty members to publish research papers in reputed Journals.
- Internet facilities are ensured for carrying out research work.
- Faculty members are granted leave to participate in short term course and various workshops related to Research methodology.
- Students are encouraged to present papers and publish their work in reputed journals.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-

Projects sponsored by the α University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="-"/>	CAS	<input type="text"/>	DST-FIST	-	<input type="text"/>
DPE	<input type="text" value="-"/>	<input type="text"/>		DBT Scheme/funds-		<input type="text"/>

3.9 For colleges

Autonomy	<input type="text" value="-"/>	CPE	<input type="text"/>	DBT Star Scheme -	<input type="text"/>
INSPIRE	<input type="text" value="-"/>	CE	<input type="text"/>	Any Other (specify)	<input type="text"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

- and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

-

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organized Blood donation camp
- ❖ Organized Eye check-up camp
- ❖ Organized Campus Cleaning Programme
- ❖ Awareness programme for Anti ragging & Sexual harassment
- ❖ Republic day & Independence Day
- ❖ Computer literacy programme.
- ❖ Tree plantation

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing								
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- In the beginning of the academic year, the Institute organizes introduction programme for Fresher students to make them aware about different curricular & co-curricular activities of the college.
- The college has Anti ragging & Harassment committee. The tasks of these committees are to look after the welfare of the students and readdress the complaints of the students. The IQAC regularly interacts with these committees and intervenes about the matter raised as and when needed.
- There is a complaint box in the college to receive the grievances of the students, which is checked at regular intervals and necessary actions are taken by members of the grievance Redressal cell.
- The Career counseling cell provides necessary information to students for their career developments.
- Information related to curriculum, class routine, class attendance, examination schedules, scholarships, placements, social & cultural activities, NSS programmes and Sports activity are displayed in the notice board.

5.2 Efforts made by the institution for tracking the progression

- The institute takes care of the progress of the students by conducting group discussions, debate, quiz and other co curricular activities.
- Parent - Teacher interaction held and necessary steps are taken based on parent feedback.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others

(b) No. of students outside the state

(c) No. of international students

	No	%
Men		

Women

	No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career development programmes are initiated for the students where in information about the various competitive examinations are being provided.

No. of students beneficiaries -

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

- Counselling Cell: Students in need of immediate attention are referred to the counsellor by the class teacher. Near about 20 students have been benefitted from personal counseling.
- Career Guidance Cell: The Career counseling cell provides necessary information to students for their career developments. Programmes on personality development & communication skills by competent resource persons are organized for students.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

A programme on gender sensitization was organized by the college to make the girl students aware of their Rights.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level - National level - International level

- Exhibition: State/ University level - National level - International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: Empowering students to succeed in an ever-changing world.

MISSION

- To provide quality education to students irrespective of caste, creed, religion and socio-economic status.
- To equip and empower students with relevant knowledge, competence and creativity to face challenges.
- To develop a responsible and sensitive youth force who have social commitments towards the larger section of the society
- To develop a commitment towards the conservation of Environment with a goal towards sustainable development

6.2 Does the Institution has a management Information System

All the work done manually.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being affiliated to the M.J.P Rohilkhand University Bareilly, the college follow the syllabus set by the University.

6.3.2 Teaching and Learning

Use of ICT (Laptop & LCD Projectors) to facilitate teaching –learning process

Paper presentation by the students

Use of Proctor (Proctors are the advance students of the class who help other students to learn)

Mentoring system for students.

Departmental Quiz & competition

Special Lecture by eminent academicians

6.3.3 Examination and Evaluation

6.3.4 Research and Development

- IQAC motivated faculty members for submission of proposals, for Major & Minor research projects.
- Emphasizing upon faculty to publish research papers in national & international Journals.
- Internet facilities are ensured for carrying out research work.
- Students are encouraged to present papers and publish their work in journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library related information is provided to the students and the teachers.

Each department maintains and runs a departmental library

6.3.6 Human Resource Management

The Human Resource of the college is managed in a free and democratic manner. The aim of the college is to make optimum use of the available human resources.

6.3.7 Faculty and Staff recruitment

Faculty recruitment is done through the Public Service Commission as per Govt. of Uttar Pradesh and UGC rules. Non Teaching Staffs are recruited as per Govt. of Uttar Pradesh.

6.3.8 Industry Interaction / Collaboration

Admission of students is done completely on the basis of merit adhering to the circulars and Schedules issued by the M.J.P Rohilkhand University, Bareilly. Offline admission Systems are used for admission.

6.4 Welfare schemes for

Teaching :	Group Insurance
	Provident Fund/National Pension Scheme
	Special leave to pursue Research & further Education
Non Teaching:	Group Insurance
	Provident Fund/National Pension Scheme
	Bonus
Students:	Scholarship
	Various Prizes and Awards

11/11/2019

No \surd

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

For PG Programmes Yes ☐ No ☒

NA

NA

6.11 Activities and support from the Alumni Association

The college has an Alumni association which takes initiative in different kinds of academic and social activities for all round development of college.

6.12 Activities and support from the Parent – Teacher Association

Providing valuable suggestion for development of the institution.

Pointing out the weakness of the college & related Departments and suggesting rectification.

Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.13 Development programmes for support staff -----

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation of plants and trees inside and outside the campus.

Active initiative and survey for setting up of beautiful garden.

Installation of ample number of Power Saving LED lights in both campus.

Green campus, encouraging eco-friendly activities – no plastic, garbage bin.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Mentoring system for students.

Use of Proctors

Students' Feedback

SMS service subscribed for delivering urgent information to the students of the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Introduction programme for newly admitted students were organised.
- The college encouraged teachers to pursue research, publish papers and join orientation and refresher programmes.
- Faculty members were encouraged to attend seminars, workshops, conferences, present papers and to act as resource persons.
- IQAC has checked and certified the API scores
- Group discussions were conducted in classes as an interactive teaching – learning process.
- Feedback from outgoing Students on Teaching, Learning, Evaluation & Infrastructural facilities of the college were taken and analysed.
- Cultural activities, NSS activities and sports were organized .
- Women's Studies centre conducts seminars and talks on empowerment of women

7.1 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Best Practice 1: NSS Activities

2. Best Practice 2: Maintenance of Environment friendly campus

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

7.2 Contribution to environmental awareness / protection

Nurturing Plants and greenery inside the college campus

N.S.S organized “plastic free zone” movement and campus cleaning programme.

Environmental protection campaign through N.S.S volunteers.

7.3 Whether environmental audit was conducted? ☐ Yes ☒ No ✓

7.4 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

Weakness

Opportunities

Threats

☐ Highly qualified and dedicated faculty members.

☐ Student friendly academic environment

☐ Consistently good academic result.

☐ Well behaved and obedient students.

☐ Cordial relationship among three wings – Teaching, Non-Teaching & Students

☐ Internet facilities for students & staff members.

☐ N.S.S , Rowers Rangers and sports facility

☐ Well-equipped laboratories.

☐ College Computer Centre

☐ Career Counselling Cell

☐ Grievance Redressal Cell

☐ The college is free from Ragging

Hostel facilities cannot be provided.

College is not connected well by road as well as railway.

8. Plans of institution for next year (2016 -2017)

Proposal for Basketball ground, volleyball ground and Badminton ground.
Making Yoga Hall & T.T Hall in college.
Proposal for P.G Block Building.
Proposal for Physical Education as a General subject.
Proposal for Girls Hostel.
Proposal for making Multi Facility sports stadium in sports ground Central Govt. Scheme.
Proper sports Facility in college.
First Aid facilities in NSS, Rowers rangers & Sports room.
New Canteen facilities.
Proposal for Permanent affiliation of P.G Subjects from University in College.
Proposal for demand of Faculty members, Supporting staff & Liabraria in vacant position

Mrs. Neelima Singh



Signature of the Coordinator, IQAC

Prof. (Dr.) R. P. Yadav



Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
