

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Academic Year: 2015-2016

Part – A

Data of the Institution

1. Name of the Institution: Government Degree College, Bilaspur

- Name of the Head of the institution : Prof. (Dr) R.P Yadav
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no : 0595- 2927255
- Mobile no.: 09412486594
- Registered e-mail: gdcbilaspur2011@gmail.com
- Alternate e-mail : gdcbilaspur2011@gmail.com
- Address : Village Kuankhera, Bilaspur, Distt-Rampur
- State/UT : Uttar Pradesh
- Pin Code : 244921

2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education
- Location : Rural
- Financial Status : Govt. College
(Please specify) UGC 2f and 12(B)
- Name of the Affiliating University: M.J.P Rohilkhand University , Bareilly (U.P),
Pin-243005
- Name of the IQAC Co-ordinator : Mrs. Neelima Singh
- Phone no. : 8218683169
- Mobile: 9536242467
- IQAC e-mail address : gdcbilaspur2011@gmail.com
- Alternate Email address: gdcbilaspur2011@gmail.com

3. Website address: www.governmentdegreecollegebilaspurrampur

Web-link of the AQAR: (Previous Academic Year): New Registration

4. Whether Academic Calendar prepared during the year? Yes
Yes/No....., if yes, whether it is uploaded in the Institutional website: Yes

Weblink: -

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st Cycle	C	1.52	2011	from:2011 to 2016

6. Date of Establishment of IQAC: DD/MM/YYYY: 7/05/2011

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1. Feedback from all stakeholders collected, analysed and used for improvements.	23 - 28 Nov 2015 [1 week]	12
2. National Conference on “Our Environment : Explore, Care And Share”	25-26 Feb 2016 [2 days]	55 Participants
3. Permanent Affiliation to all P.G Courses	[1day]	20

Note: Some Quality Assurance initiatives of the institution are:
(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
-	-	-	-	-

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes
*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 04

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website... Yes....

Yes/No

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No
If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Organized National Conference on “Our Environment: Explore, care and share”.
- Permanent Affiliation to all P.G courses.
- Yearly Academic Calendar prepared to ensure effective implementation of the curriculum
- Scrutiny and forwarding of applications under career advancement scheme of four full time teachers to the Directorate of Higher Education, Prayagraj (U.P).
- Collection and analysis of college student’s feedback on Teaching-Learning and Evaluation process, infrastructure and learning resources and basic facilities.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organisation National Conference On“OurEnvironment:Explore,Care and Share.	National Conference on “Our Environment: Explore, care and share” organized on 25-26 feb 2016.
Forwarding of pending applications of teachers for promotion under career advancement scheme.	Scrutiny and forwarding of applications under career advancement scheme of four full time teachers to the Directorate Higher Education, Prayagraj (U.P).
Academic Calendar & Teaching plan for the session 2015-2016.	Execution of the academic activities with good academic environment.
Submission of data of All India Survey of Higher Education (A.I.S.H.E).	Data of A.I.S.H.E 2015-2016 has been successfully uploaded and Certificate received.
Annual report of the college	Annual report for the session 2015-2016 was prepared. The Chairman/Principal of IQAC read out the report in the Annual Function.
Student support and progression	Collection and analysis of student’s feedback on Teaching-Learning and Evaluation process, infrastructure and learning resources and basic facilities.
To strengthen the Liaison among the various stakeholders (i.e : Students , Teachers, Parents & Alumni)	Parent teacher meeting conduct in college Meeting among faculty members. IQAC meeting. Meeting with students. Meeting with alumni
Encouraged faculty members to participate in State / National / International seminars / conferences / workshops and publish papers in reputed journals.	Ten faculty members presented their research papers in State / National/ International seminars and published their papers in reputed journals.

Encourage the faculty members to participate in UGC Sponsored orientation programmes / refresher courses / short term course	2 Faculty members participated in UGC Sponsored Refresher course and 2 Participated in orientation programme.
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14. Whether the AQAR was placed before statutory body? No

Name of the statutory body: Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

No

Date

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2015-16

Date of Submission: 27/2/16

17. Does the Institution have Management Information System?

Yes

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

1. SMS gateway to send important notifications to different stakeholders of the college.
2. Data are stored in the college computer.
3. Sound systems are installed at different faculties of the college. In order to appraise the students of college activities.
4. The college faculties have what's app group through which information notices, schedule of meetings, and organization of important days.
5. Photograph of different activities held in the college are shared among students.
6. Different financial & non financial official works and transaction are managed through computer and internet.
7. The salaries of the college staff are generated online & the salary transferred to their respective bank accounts.
8. Similarly for scholarship forms are done online & the students submit their online application print out in the college. The college verifies the document & forwards the said application to the concerned Govt. Dept.
9. Similarly Examination forms are registered by the students online and their print outs submitted in the college. The university in the due course makes necessary arrangements for the examination. Information about different anomalies in the students university documents are managed & solved through the use of information technology with the university.

Part-B

CRITERION I – CURRICULAR ASPECTS					
1.1 Curriculum Planning and Implementation					
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words					
Government Degree College , Bilaspur is currently having the following mechanisms for effective delivery of curriculum:					
<ol style="list-style-type: none"> 1. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. 2. College administration provides a well constructed weekly time table for both UG and PG classes. 3. Departmental Heads prepare the routine which is approved by the Principal duly. 4. Teachers prepare their lectures according to the syllabus allotted and classes available. 5. Classes are held according to the schedule under the supervision of college administration. 6. Many departments have their Departmental libraries too for the benefit of the students. 7. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as <ol style="list-style-type: none"> a. Chalk and Blackboard method b. ICT-enabled teaching-learning method. d. Use of Scientific models and charts for effective lecture delivery. e. Distribution of class notes by teachers. f. Group discussion amongst the students during the class. h. PPT presentation by the students. i. Seminars and special talks by experts are also arranged regularly for advance studies. 					
1.1.2 Certificate/ Diploma Courses introduced during the Academic year					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
Nil	-	-	-	-	
1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year					
Programme with Code	Date of Introduction		Course with Code	Date of Introduction	
Nil	-		-	-	
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting ECS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Nil	-	-	-	-	-
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate		Diploma Courses		
No of Students	Nil		-		
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses	Date of introduction		Number of students enrolled		
Nil	-		-		
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
Nil			-		

1.4 Feedback System				
1.4.1 Whether structured feedback received from all the stakeholders.				
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	No	Yes	Yes
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)				
<ul style="list-style-type: none"> ➤ Feedback on the teaching-learning process is received from students as based on a structured questionnaire framed and approved by the IQAC members of this college. The received feedback is then analyzed by the IQAC members and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback. ➤ Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. ➤ College receive feedback from Alumani in Alumani meet organize in college. ➤ College receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward. <p>The Feed back taken by students of all batches is given to each teacher by the Principal after being collected, statistically analyzed and tabulated, clarifying, if need be, for quality enhancement in teaching methodology. Observations on general trends are also made. A self-appraisal is prepared by each teacher. The Principal intervenes and addresses possible areas of improvement. He also evaluates these with each teacher, motivating her/him to look at specific areas where growth is needed. Efforts are made to motivate parents to fill feedback forms in the College. Evaluation of all college programmes with the respective stake-holders is conducted. An annual feedback – ‘Looking Back To Look Forward’ is done with the teachers. Similarly a feedback is done with the out-going Student Council before they leave college.</p> <p>Best Practise: Feed back was received by all the stakeholders after that it analyzed by IQAC members with necessary suggestion from Head of the institution, then all the policies framed & implement for the overall development of the college based on these feedbacks.</p>				
CRITERION II -TEACHING-LEARNING AND EVALUATION				
2.1 Student Enrolment and Profile				
2.1. 1 Demand Ratio during the year				
Name of the Programme	Number of seats available	Number of applications received	Students Enrolled	
UG Courses				
BA [Hindi, English, Sociology, Political Science,Economics,Geography, Sanskrit,History]	720	882	675	
B.SC [Chemistry, Physics, Math, Zoology, Botany]	240	213	202	
B.COM	240	415	216	
P.G Courses				
M.A Geography	60	45	40	
M.A Sanskrit	60	22	20	
M.A Hindi	60	57	39	
M.A Sociology	60	80	59	
M.A Economics	60	40	36	
M.A English	60	62	55	

M.A Political Science	60	62	59
M.A History	60	45	45
M.SC Math	40	40	40
M.SC Zoology	40	40	40
M.SC Physics	40	40	40
M.SC Chemistry	40	40	40
M.SC Botany	40	35	33
M.COM	60	101	60
Compulsory Papers			
Physical Education	Compulsory paper for all B.A/B.SC/B.COM I,II,III yr students		
Environment	Compulsory paper for all B.A/B.SC/B.COM students (Opt once in 3 years)		

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015-2016	2625	1040	15	Same UG teacher teaching PG courses	14

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
16	16	LCD Projector, Internet and Wifi device	03	Nil	Nil

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives:

1. To increase the teacher-student contact hours
2. To identify and address the problems faced by slow learners and first generation learners
3. To encourage advanced learners
4. To decrease the student drop-out rates
5. To prepare students for the competitive world

In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database format provided by the IQAC. Departments maintain the attendance records to reviewing the performance of the students. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for

competitive examinations and then the teachers provide solutions in written form to the students.		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
3665	16	

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	16	06	05	11

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<i>Nil</i>	-	-	-

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
U.G Courses & P.G Course	-	2015-2016	1/3/16 – 2/5/16	June 2016

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- Some Departments are evaluating their departmental students through organizing debates, extempore, group discussion, PPT presentation etc.
- Stress Management classes.
- Meditation classes to increase their concentration.
- Counselling classes by counselling cell before main university examination.
- Remedial classes taken by many dept. for slow learner.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each year by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards and also verbally by the faculty members of the department. The college prepares academic calendar at the beginning. The academic calendar is distributed among all students, teaching & non-teaching staff of the college. The List of Holiday calendra also prepare contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays). The tentative dates of activities of Youth Festival, NSS, Rowers Rangers, Annual function, Annual sports, Celebration of eminent personality days etc are also provided in the academic calendar.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

NO

2.6.2 Pass percentage of students				
Program me Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	B.A	550	537	97.63
	B.SC	57	53	92.98
	B.COM	130	127	97.69
	P.G Courses			
	M.A Geography	19	15	78.94
	M.A Sanskrit	12	12	100
	M.A Hindi	27	23	85.18
	M.A Sociology	50	47	94.00
	M.A Economics	07	07	100
	M.A English	49	48	97.95
	M.A Political Science	19	19	100
	M.A History	26	26	100
	M.SC Math	32	27	84.37
	M.SC Zoology	45	37	82.22
	M.SC Physics	34	15	44.11
	M.SC Chemistry	32	30	93.75
	M.SC Botany	36	34	94.44
	M.COM	44	44	100

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) Not Provided in weblink

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project		Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-

Industry sponsored Projects	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students Research Projects (other than compulsory by the College)	-	-	-	-
International Projects	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Nil	-	-

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Population Ecology and the bio-nomic of selected phthirapteran ectoparasites infesting domestic fowls (Galliformis) and common goose (Anseriformis)	Doctor of Philosophy	Indira Gandhi National Open University	10 June 2015	Life Sciences
Best Citizen of India	Best Citizen	Best Citizen Publishing House, Delhi	10 oct 2015	
Bharat Gaurav	Bharat Gaurav	India International Friendship Society, Delhi	13 Aug 2016	

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
Nil	-	-
Name of the Start-up	Nature of Start-up	Date of commencement
-	-	-

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
Nil	-	-

3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	No. of Ph. Ds Awarded
-	-

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	Zoology	04	Less than 1
	Botany	01	-
	Maths	01	-
International	Physical Education	01	0.641(ISRA) UGC Referred

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department		No. of publication				
Physical Education		01				
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Nil	-	-	-	-	-	-
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
Nil	-	-	-	-	-	-
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty	International level		National level		State level	Local level
Attended Seminars	11		35		-	-
Workshops	-		01		-	-
Presented papers	11		35		-	-
Resource Persons	-		-		-	-
3.4 Extension Activities						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						
Title of the Activities			Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities	
Sarv siksha Abhiyan			NSS	5	25	
Matdata Jagrukta Abhiyan			NSS	4	30	
Prathmik Chikitsa shiveer			NSS	5	20	
Sharamdan in village			NSS	4	25	
Swachta Abhiyan in village			NSS	6	30	
Importance Of Blood donation			NSS	2	15	
Varksha Ruparan			NSS	10	20	
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year						
Name of the Activity	Award/recognition			Awarding bodies	No. of Students benefited	
Nil	-			-	-	
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year						
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities		
Nil	-	-	-	-		
3.5 Collaborations						
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year						
Nature of Activity	Participant	Source of financial support			Duration	

National Conference		50		Directorate of Higher Education (U.P)		25-26 feb 2016	
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year							
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details		Duration (From-To)		participant	
Nil	-	-		-		-	
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corpora etc. during the year							
Organisation		Date of MoU signed		Purpose and Activities		Number of students/teachers participated	
Nil		-		-		-	
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES							
4.1 Physical Facilities							
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year							
Budget allocated for infrastructure augmentation				Budget utilized for infrastructure development			
348000				348000			
4.1.2 Details of augmentation in infrastructure facilities during the year							
Facilities				Existing		Newly added	
Campus area				11.96		Nil	
Class rooms				15		-	
Laboratories				05		-	
Seminar Halls				01		-	
Classrooms with LCD facilities				-		-	
Classrooms with Wi-Fi/ LAN				-		-	
Seminar halls with ICT facilities				01		-	
Video Centre				-		-	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				-		-	
Value of the equipment purchased during the year (Rs. in Lakhs)				-		-	
Others				-		-	
4.2 Library as a Learning Resource							
4.2.1 Library is automated {Integrated Library Management System -ILMS}							
Name of the ILMS software		Nature of automation (fully or partially)		Version		Year of automation	
Nil		-		-		-	
4.2.1 Library Services:							
		Existing		Newly added		Total	
		No.	Value	No.	Value	No.	Value
Text Books		8176	1620054	-	-	-	1620054
Reference Books		-	-	-	-	-	-
e-Books		-	-	-	-	-	-
Journals		-	-	-	-	-	-
e-Journals		-	-	-	-	-	-
Digital Database		-	-	-	-	-	-
CD & Video		-	-	-	-	-	-
Library automation		-	-	-	-	-	-

Weeding (Hard & Soft)	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	16	01	01	01	-	-	-	Airtel HTN 10 MGBPS	-
Added	-	-	-	-	-	-	-	-	-
Total	16	01	01	01	-	-	-	01	-
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
...Airtel 10 MGBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
Nil					-				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed			Date of launching e – content	
Nil		-			-			-	
4.4 Maintenance of Campus Infrastructure									
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year									
Assigned budget on academic facilities		Expenditure incurred on maintenance of academic facilities			Assigned budget on physical facilities			Expenditure incurred on maintenance of physical facilities	
48000		48000			300000			300000	
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)									
CRITERION V - STUDENT SUPPORT AND PROGRESSION									
5.1 Student Support									
5.1.1 Scholarships and Financial Support									
		Name /Title of the scheme			Number of students			Amount in Rupees	
✕ Financial support from institution		Nil			-			-	
Financial support from other sources									
State		Govt. Scheme						Money is sent directly to the students. College is not provided with any feedback about the monetary value.	
a) National		-			-			-	
b) International		-			-			-	
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and									

Mentoring etc.,						
Name of the capability enhancement scheme		Date of implementation	Number of students enrolled	Agencies involved		
Nil		-	-	-		
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year						
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed	
2015-2016	Carrer counselling cell	-	35	-	-	
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year						
Total grievances received		No. of grievances redressed	Average number of days for grievance redressal			
Nil		-	-			
5.2 Student Progression						
5.2.1 Details of campus placement during the year						
On campus			Off Campus			
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed	
Nil	-	-	-	-	-	
5.2.2 Student progression to higher education in percentage during the year						
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to	
2015-2016	25	M.A,B.SC,M.SC, M.COM,B.A	Commerce,Arts, Science	S.M College Chandausi, Springdale College management & studies Pilibhit, Rampur college of Law Milak, Apex College Bilaspur.	LL.B, B.Ed, B.T.C, Ph.d	
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)						
Items		No. of Students selected/ qualifying	Registration number/roll number for the exam			
Nil		-	-			
5.2.4 Sports and cultural activities / competitions organised at the institution level during the year						
Activity			Level	Participants		
(Sociology dept.)			Arts Faculty			
Speech Competition "Bhartiya Rajniti Ma Mahilayu ki Bhagidari" (Political Science dept.)			Intra	20		
Nara Lekhan Competition "Paryavaran Pradoshan" (Sanskrit dept.)			Intra	10		

Essay Competition “Rajbhasha ki samvaidhanik sthiti” Kavita Path “Gandhi ji ka vyaktitva or krititva Essay Competition “Hindi Rashtriya Ekta ki kadi hai” (Hindi Dept.)	Intra	12,11,15				
Essay Competiton “Bharatiya Arthvyavastha” (Economics Dept.)	Intra					
Essay Competition “Internet influence on Kids” (English Dept.)	Intra					
	Commerce Faculty					
Speech Competition “Kaushal vikas hetu yuva va yuvao ka yogdan” (Commerce Dept.)	Intra	08				
	Science Faculty					
Essay Competition “Manav Jivan tatha podha” (Botany Dept.)	Intra	04				
(Chemistry Dept.)	Intra					
Essay Competition “Dainik Jeevan mein vedik ganit ka yogdan” (Maths Dept.)	Intra					
Speech Competition “Green House Effect” (Zoology Dept.)	Intra	09				
Speech Competition “Effect of movies on our society” Essay Competition “Role of Science in our life” (Physics Dept.)	Intra	8,15				
	Dept. of Physical Education & Sports					
Badminton Tournament	College Level	35				
Chess Tournament	College Level	25				
T.T Tournament	College Level	20				
Annual Athletic Meet	College Level	100				
Inter College Cricket Tournament	University Level	15				
Inter College Athletics Tournament	University Level	05				
	Cultural Activity					
Youth Festival	College Level	55				
Annual Function	College Level	250				
	Environmental Club Activity					
Essay Competition “Kitnashuku ka Swasthya Par Dushprabhav” Chart Competition “Aatishbagi ka pryavaran par prabhav” Pot Decorate Nara Competition “Van Sanrakshan Jeevan Sanrakshan” Poodha lagao Model Competition “Carbon utsarjan ka	College Level	6,2,4,4,4,5				
	Rovers & Rangers Camp Activity					
Essay competition “Beti bachao Beti Padao” Note Book Competition Tent Competition Food Competition Flower Pot Competition Paper weight Competition	College Level					
5.3 Student Participation and Activities						
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
Nil	-	-	-	-	-	-

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)	
Students' of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the Students' Union in 2015-16 are-	
Cultural Activities:	
Organisation of the Youth Festival.	
Organisation of the Annual Function of the college.	
Sports Activities:	
Badminton Competition.	
Chess Competition.	
T.T Competition.	
Organisation of Annual Athletic Meet of the college.	
Other Activities:	
Department Activities	
NSS Activity	
Rovers & Rangers Activity	
Environmental Club Activity	
5.3 Alumni Engagement	
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): No	
5.3.2 No. of registered enrolled Alumni:	
5.3.3 Alumni contribution during the year (in Rupees) : Nil	
5.3.4 Meetings/activities organized by Alumni Association : 01	
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 Institutional Vision and Leadership	
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)	
Decentralization	
The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.	
1. Principal Level	
Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers' council.	
2. Faculty level	
Faculty members are given representation in various committees/cells. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees (2015-16):	
Admission committee	
Sports Committee	
RUSA Committee	
Internal Complaints Committee	
Counselling and Career Guidance and Placement Unit	

Grievance Redressal Cell
 Service Book Opening & Updating Committee
 Tax Related Committee
 Anti Ragging Committee
 Press & Media Sub- Committee

3. Student level

Students are the members of governing body. Students are empowered to play an important role in different activities. Functioning of different secretaries of students' (listed below) further reinforces decentralization.

- Member in IQAC
- Member in Sports Committee

4. Non-teaching staff level

Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions.

Participative management

The institution promotes the culture of participative management at the strategic level, functional level and operational level.

- Strategic level:** The Principal, governing body, Teachers' council and the IQAC are involved in defining policies & procedures, framing guidelines and rules & regulations pertaining to admission, examination, discipline, grievance, support services, finance etc
- Functional level:** Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers
- Operational level:** The Principal interacts with government and external agencies & faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

College data is maintained and preserved by the IQAC and the Office of the Principal

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ **Curriculum Development**

Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development.

❖ **Teaching and Learning**

1. Improvement of computer aided methods of teaching and learning.
2. Special lecture organized by different department.
3. Enrichment of departmental libraries
4. Laboratory renovation, upgradation and purchase of equipment for science practical classes from fund.
6. Organization of different competition for students by departments for evaluation of students.

❖ **Examination and Evaluation**

Annual examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Students interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students.

❖ **Research and Development**

1. Encouraging joint research by faculty members, which has resulted in their national and international joint publication.
2. Encouraging faculty members to undertake major and minor research projects.
3. Encourage faculty members to participate in national and international conference and publish their papers in renowned journal.

❖ **Library, ICT and Physical Infrastructure / Instrumentation**

The college has encouraged the use of ICT based techniques of study. Computers have been allotted to different departments. The physical infrastructure has also received sincere attention from the college authority. Renovation and upgradation of laboratories purchase of new computers, printers etc have been proposed in the current academic year. Provision for wi-fi facility in the campuse.

❖ **Human Resource Management**

Students are encouraged to participate in seminars, special lectures, quiz, debate etc to increase their skill and experience.

Faculty members are encouraged to participate in trainings, workshops and staff development programmes

❖ **Industry Interaction / Collaboration**

Faculty members have collaborated with national and international eminent academicians and researchers and published research papers in the current year.

❖ **Admission of Students**

The admission process of 2015-2016 was manually totally on merit basis; counselling and students had to be physically present during the counselling. Admission of students commenced July 2015 for 2015-16 after declaration of results of 10+2 examinations by different boards and the first merit list was prepared on Mid July according to the merit .Admission system from application to the counselling process has ensured a transparent process and students have been admitted on the basis of merit. Strict observance of Govt. Rules for Reserved Categories.

6.2.2 : Implementation of e-governance in areas of operations:

❖ **Planning and Development**

Implemented SMS system for dissemination of information including regular notice to all stakeholders.

❖ **Administration**

Notice display on notice board for students and other stakeholder.

Each and every IQAC notice is circulated by the coordinator manually.

❖ **Finance and Accounts**

1. Admission done manually and students submit their fees in bank.
2. Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through software.
3. E-tender is notified as per the government guidelines for purchase of items.
4. Payment for the work orders is done according to government guidelines.

❖ **Student Admission and Support**

Applications are submitted for admission to different courses through the online admission portal.

Merit list is prepared and uploaded by fully computerized system.

M.SC Online counselling is scheduled based on the merit list of candidates

❖ **Examination**

This college is affiliated to university so all the guidelines related to framing exam schedule done by university.After schedule is given by university than college examination coordinator framing the duty of

teachers according to the schedule. Evaluation of answer scripts is conducted in the affiliating university from academic year 2015-2016. Faculty members of this college perform their evaluation duties as Coordinator, Asst. Coordinator, scrutinizer, reviewer, examiner as and when appointed by the university					
6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
NO					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
Nil	-	-	-	-	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non- teaching staff)
Nil		-	-	-	-
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
Physical Education & Yogic Sciences		01		8/7/15 - 30/7/15	
Refresher Course in Physics		01		5/10/15 – 30/10/15	
DST-SERC School on “Laser and Nonlinear Optics”		01		22/3/16 – 11/4/16	
		01			
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent		Fulltime	Permanent		Fulltime/temporary
10		05	05		Nil
6.3.5 Welfare schemes for					
Teaching	Group Insurance, Provident Fund, N.P.S, Special leave to pursue Research & Further Education, Child care leave, Medical aid, House Loan with low interest rate.				
Non teaching	Group Insurance, Provident Fund, N.P.S, Bonus, Child care leave, Medical Aid, House loan with low interest rate.				
Students	Scholarship				
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) No					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.			Purpo se
-		-			-
6.4.2 Total corpus fund generated					

6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	-	-	-
Administrative	-	-	-	-
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
Providing valuable suggestion for development of the institution. Pointing out the weaknesses of the college & related Departments and suggesting rectification. Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.				
6.5.3 Development programmes for support staff (at least three)				
Nil				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
Vacant teaching and non-teaching posts should be filled on regular basis The institution had communicated about the shortage of faculty members in different departments. State Government has filled some of the vacant positions (as listed below) in the academic year 2015-2016 through new appointments/joining on transfer of full time faculty members. Dr. I.B Mahapatra - Sociology Dr. Satish chandra Kumar – Political Science Mr. Hamant Kumar - Math Dr. Suresh Mani Tripathi - English Dr. Rakesh Chandra - Political Science Proposal for more Subjects in different faculty: Proposal sends to a Directorate to increase subjects in different faculty. Proposal for Girls Hostel: In our college girls’ ratio more than boys & in PG Course through counselling, girls are coming far away from college so proposal for girls hostel send to a higher authority.				
6.5.5				
a. Submission of Data for AISHE portal : (Yes /No) Yes b. Participation in NIRF : (Yes /No) No c. ISO Certification : (Yes /No) No d. NBA or any other quality audit : (Yes /No) No				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from--- --to-----)	Number of participants
2015 - 2016	Organizing National conference on “Our Environment : Explore, Care and Share”	25-26 feb 2016	2 days	50
	Meeting related to preparation of Feed back Questionnaire by IQAC Members	6 Aug 2015	3 hr	12
	Scrutiny and forwarding the applications under carrer advancement scheme for promotion under career advancement scheme of full time teachers to the competent authority	10 Nov-14 Nov 2015	4 days	4

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
“Ahilya Bai Kanya nisolk yojana” Programme	17/9/2015	20	
“Beti Bachao Beti Padhao” Programme	10/11/2015	30	

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources

“Save energy” initiative is taken by the students’ union to make students aware by making them switch off lights and fans before leaving the classroom

Environmental awareness campaigns under NSS Unit and Environmental Club.

Green Drive (Planting of trees) inside by NSS Units, Rowers Rangers and Environmental club of the College

Installation of ample number of Power Saving LED lights in Campus

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	
Provision for lift	No	
Ramp/ Rails	Yes	
Braille Software/facilities	No	
Rest Rooms	yes	
Scribes for examination	yes	
Special skill development for differently abled students	yes	
Any other similar facility	No	

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2015-2016	-	-	15 August 2015	GreenDrive (TreePlantation)	Plantation	
			2nd October 2015 (1 day)	Gandhi Jayanti and Swachh Bharat Abhiyan	Social awareness for cleanliness in villages	Teachers & students
			7 feb 2016	Sarv siksha Abhiyan in village	Aware about Education to all.	Teachers & students
			7 feb 2016	Matdata Jagrukta Rally	Right to vote	Teachers & students

7.1.5 Human Values and Professional Ethics		
Code of conduct (handbooks) for various stakeholders		
Title	Date of Publication	Follow up (maximum 100 words each)
College Prospectus	-	The mission of the institution is to develop Modern youth as responsible citizen by inculcating human values along with scientific insight for which various efforts are being done. The institution follows the code of conduct of M.J.P Rohilkhand university and the parent institution. The code of conduct for students is made available in the prospectus every year and also displayed on campus in the form of display boards.
7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-----to-----)	Number of participants Teaching, Non teaching staff and student
Celebrate Sadbhavana Diwas	20 Aug 2015	15
Celebrate National Sports Day	29 Aug 2015	21
Celebrate Teachers day	05 Sep 2015	20
Celebrate International Saksharta day	08 Sep 2015	18
Celebrate of Hindi divas	14 Sep 2015	26
Celebrate International Peace day	15 Sep 2015	14
Celebrate Vishvakarma Pooja	17 Sep 2015	22
Celebrate National Service Scheme day	24 Sep 2015	15
Celebrate World Blood Donor Day	01 Oct 2015	12
Celebrate Gandhi Jyanti, Lal Bhadur Shastri Jyanti, Sampradayik Sauhard diwas	2 Oct 2015	20
Celebrate world food day	16 Oct 2015	14
Celebrate Valmiki Jayanti	24 Oct 2015	28
Celebrate Sardar vallabhai Patel Jayanti, Rashtriya Ekta Diwas, World Saving Day	31 Oct 2015	18
Celebrate National Education Day	11 Nov 2015	14
Celebrate Childrens Day	14 Nov 2015	22
Celebrate Komi Ekta week	19- 25 Nov 2015	25
Organise Programme in Nirbal Divas	26 Nov 2015	20
Celebrate World Aids Day	01 Dec 2015	18
Celebrate Human Rights Day	10 Sep 2015	15
Celebrate Minority Right Day	18 Dec 2015	12
Celebrate National Youth Day	12 Jan 2016	20
Celebrate National Voter Awareness Day	25 Jan 2016	28
Celebrate World Leprosy Day	30 Jan 2016	15
Celebrate National Science Day	28 feb 2016	25
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
<p>Tree plantation programmes are organized by NSS and Rovers and Rangers & Environmental Club.</p> <p>Active Initiatives and surveys for setting up of Butterfly Garden.</p> <p>Use of organic manures and fertilizers in the college garden.</p> <p>Installation of ample number of Power Saving LED lights in both Campus.</p> <p>Planting of plants & trees (both perennial & seasonal) inside the campus.</p>		

7.2 Best Practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

1. ORGANIZED NATIONAL CONFERENCE IN COLLEGE

Creating an academic environment remained the main focus of the college. Keeping in view the world wide environmental problem. The college planned a National Conference on “Our Environment: Explore, care and share”. Academician far and wide attended the said National conference and serious deliberation was held on challenges to environment. Senior students also participated in large no, shared the concern for the environmental degradation. Intellectual of the area also participated in their National conference and shared their experience on their environmental problems of this area. Students were encouraged to observe the social and environmental reality & right meaningful articles in various newspapers and journals. The students express their serious concern and promised to work in the society for overall social development.

2. CULTURAL ACTIVITIES

All round development of the personality of the student has been the motto of this college. Keeping this motto in view, apart from the curricular activities in the college. Systematic efforts are made for the preparation of different cultural activities for the student. The college provides platform from time to time for enhancement of cultural talent of the student like music, folk dance, dramatics etc. In which the students present talented performances. Students are encouraged to participate in different inter-college, university level even the state level cultural competition.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words:

Institutional Distinctiveness

The college promotes humanistic values and organize multiple programmes to instill these among the students. The institution fosters gender sensitization initiatives and tries to ensure safety and security of the girl students. The institution strives to create awareness among students, teaching & non teaching staff regarding sexual harassment. College also have a “Anti Ragging Committee”. Any complaint of Ragging is dealt with strictly.

Women are key drivers of economic and social growth in any community. Our college authority values womanhood and respects the right of every girl student to survive and develop and take decisions that affect her life. Our college promotes all round development of a girl student and offers every possible opportunity towards her development. Counseling on gender sensitivity is provided to the students through seminar and class Lectures. Environmental sustainability initiatives include environment friendly strategies of waste management, greening of campus, rainwater harvesting and use of energy saving LED. The college promotes the concept of a plastic free campus and a paperless office. In order to make the campus plastic free, the use of single-use plastic material such as plastic cups, bags etc is discouraged. As an initial step towards paperless office, the college Governing Body has confirmed minimum paper waste policy for its activities such as sending meeting notifications through e-mail and restricting the use of print copies for the members. The institution conducts programmes for promotion of universal human and national values. It extends special facilities for the Dibrangjans.

8. Future Plans of action for next academic year (500 words) (2016-2017)

1. Proposal for Basketball ground, volleyball ground and Badminton ground.
2. Proposal for P.G Block Building.
3. Proposal for Physical Education as a General subject.
4. Proposal for Girls Hostel.
5. Proposal for making Multi Facility sports stadium in sports ground Central Govt. Scheme.
6. Proper sports Facility in college.
7. New Canteen facilities.
8. Proposal for demand of Faculty members, Supporting staff & Liabraria in vacant position
9. Renovation of Principal Room and Sports Room.
10. Installation of Water cooler / purifier in each floor.
11. Renovations of Students & Teachers wash room.
12. Proposal for multi purpose Hall.
13. Wi-Fi connectivity throughout the campus.
14. Proposal for CCTV camera in every class & every corner of college.
15. Proposal for car garaze in college.

Mrs. Neelima Singh



Signature of the Coordinator, IQAC

Prof. (Dr.) R. P. Yadav



Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

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