



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT DEGREE COLLEGE BILASPUR
Name of the head of the Institution		Prof. (Dr) R.P Yadav
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05952927255
Mobile no.		9412486594
Registered Email		gdcbilaspur2011@gmail.com
Alternate Email		rpyadav93pphysics@gmail.com
Address		Village Kuankhera, Bilaspur
City/Town		Rampur
State/UT		Uttar pradesh
Pincode		244921
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Mrs. Neelima Singh
Phone no/Alternate Phone no.	08218683169
Mobile no.	9536242467
Registered Email	gdcbilaspur2011@gmail.com
Alternate Email	neelimanarula@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.governmentdegreecollegebilaspurrampurup.com/img/AQAR_College_2016-17.pdf">http://www.governmentdegreecollegebilaspurrampurup.com/img/AQAR_College_2016-17.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.governmentdegreecollegebilaspurrampurup.com/img/Academic%20Calendar%202017-18.pdf">http://www.governmentdegreecollegebilaspurrampurup.com/img/Academic%20Calendar%202017-18.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.52	2011	08-Jan-2011	07-Jan-2016

### 6. Date of Establishment of IQAC

07-May-2011

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Megha Plantation	20-Aug-2017	25

Programme	10	
Meeting of IQAC is arranged	22-Aug-2017 1	7
Analysis of IQAC Meeting	05-May-2018 1	9
Feedback from all stakeholders collected, analysed and used for improvements.	20-Nov-2017 5	12
Forwarding of pending applications of teachers for promotion under career advancement scheme.	01-Dec-2017 2	1
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 0	0
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.The Internal Quality Assurance Cell (IQAC) in conjunction with the Principal and other administrative bodies of the college, work continuously in upholding and maintaining the academic excellence in the College. It devotes time in encouraging and extending its complete support for the academic and

administrative improvement of the college. Members of IQAC hold regular formal meetings and even informally they meet with each other in regular interval to especially monitor the teaching quality and research based work culture of the college. Moreover, the Coordinator along with other faculty members visit the Departments on regular basis and also as and when required by the respective departments. The external members, eminent persons from different spheres of society and alumni of the college keep in touch with the faculty members and all members meet in formal meeting as and when required. 2. IQAC holds discussions and interactions with the peer group of reputed government colleges and universities to introduce advanced teaching methodologies. 3. IQAC is very active to maintain contact with the students to enhance the quality of student life in the campus IQAC encourages different NSS and Rovers Rangers programmes and provides its complete support and initiative to engage yearly special camps for these activities. 4. All the major committees of the college are represented in the IQAC. IQAC monitor the mode of functioning of each internal committee of the college. IQAC in association with the Cell for Gender Sensitization take every initiative for the education and empowerment of woman. 5. Forwarding of pending applications of teachers for promotion under career advancement scheme. .

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Academic Calendar Teaching plan for the session 20172018.	Execution of the academic activities with good academic environment.
Submission of data of All India Survey of Higher Education (A.I.S.H.E).	Data of A.I.S.H.E 2017-2018 has been successfully uploaded and Certificate received
Innovative processes adopted in Teaching & learning	Use of ICT (Laptops & Projectors) to make the process of teaching learning more learner-centric.
Student support and progression	Collection and analysis of outgoing student's feedback on Teaching-Learning and Evaluation process, infrastructure and learning resources and basic facilities. Encourage students to participate in Departmental competition.
To strengthen the Liaison among the various stakeholders (i.e : Students , Teachers, Parents & Alumni)	Parent teacher meeting conduct in college Meeting among faculty members. IQAC meeting. Meeting with present students. Meeting with alumni
Encouraged faculty members to participate in State / National / International seminars / conferences / workshops and publish papers in reputed journals.	Eight faculty members presented their research papers in State / National/ International seminars and published their papers in reputed journals.
Encourage the faculty members to participate in UGC Sponsored orientation programmes / refresher	One Faculty members participated in UGC Sponsored Refresher course.

courses / short term course	
Promotion of faculty members under Career Advancement Scheme( CAS)	IQAC has checked and certified the API scores of one faculty member for their re-designation under CAS, and they got their promotion
Motivated students to take active part in NSS & Rovers Rangers different value added programmes to ensure holistic development.	Students from different departments actively participated in NSS & Rovers & Rangers different value added programmes for holistic development
<a href="#">View File</a>	
<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2018
Date of Submission	04-Mar-2018
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Information System for the management of the college is used: 1.Notices are sent through SMS to the students from time to time about different activity of the college for regular attendance of classes etc. 2.Data are stored in the college computer. 3.Sound systems are installed at different faculties of the college.In order to appraise the students of college activities. 4.The college faculties have what's app group through which information notices, schedule of meetings, and organization of important days. 5.Photograph of different activities held in the college are shared among students. 6.Different financial non financial official works and transaction are managed through computer and internet. 7.The salaries of the college staff are generated online the salary transferred to their respective bank accounts. 8.Admission processes are done online in which the students have to register in the university portal. Print out of

the above registration submitted in the college. For some courses university provides the merit list admission are done accordingly. The course in which the merit list is prepared by the college the university is apprised of the admission. Final admission is done when the university approves it.

9. Similarly for scholarship forms are done online the students submit their online application print out in the college. The college verifies the document forwards the said application to the concerned Govt. Dept.

10. Similarly Examination forms are registered by the students online and their print outs submitted in the college. The university in the due course makes necessary arrangements for the examination. Information about different anomalies in the students university documents are managed solved through the use of information technology with the university.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. While revision and up gradation of the syllabi is done at the University level, the college has a mechanism for effective, documented curriculum delivery. 2. At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded in the college website. The proposed academic calendar and leave calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar and leave calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities. 3. College administration provides a well constructed time table for each year for both UG and PG classes. 4. Teachers prepare their lectures according to the syllabus allotted and classes available. 5. Classes are held according to the schedule. 6. Many departments have their Departmental libraries too for the benefit of the students. 7. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as : a. Chalk and Blackboard method b. ICT-enabled teaching-learning method. d. Use of Scientific models and charts for effective lecture delivery. e. Distribution of class notes by teachers. f. Group discussion amongst the students during the class. h. PPT presentation by the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

Nil Nil 01/07/2017 0 Nil Nil

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	01/07/2017
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	nil	01/07/2017

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	01/07/2017	472
Sports and Physical Education	01/07/2017	1888
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Botany (Herbarium)	15
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1. Students' feedback on teachers is one of the important means to bring improvement in Teaching-Learning process. Hence, the IQAC of the institution has prepared the questionnaire, keeping in view the points for improvements in different aspects of teaching and teacher's behavior. 2. Feedback on the teaching-learning process is received from students as based on a structured questionnaire framed and approved by the IQAC of this college. Teachers'</p>

performance is analysed on the basis of various questions asked in the feedback forms. The analysed data is tabulated teacher wise and percentage score is calculated for each teacher for each point. The received feedback is then analyzed by the IQAC and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback. 3. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. 4. College receives feedback from Alumani in Alumani meet organize in college. 5. College receives feedback from parents through parent teacher meetings and discusses different issues related to the overall development of their ward.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hindi, English, Sociology, Political Science, Economics, Geography, Sanskrit, History, Physical Education	720	480	472
BSc	Chemistry, Physics, Math, Zoology, Botany	240	100	90
BCom	Group A, B, C, D, E, H	240	205	144
MA	Geography	60	29	29
MA	Sanskrit	60	10	8
MA	Hindi	60	21	21
MA	Sociology	60	100	58
MA	Economics	60	18	14
MA	English	60	38	37
MA	Political Science	60	39	37

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1888	798	1	Nil	11

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)



Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	11	3	3	Nil	3
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: 1.To increase the teacher-student contact hours. 2.To identify and address the problems faced by slow learners and first generation learners. 3.To encourage advanced learners. 4.To decrease the student drop-out rates. 5.To prepare students for the competitive world. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database format provided by the IQAC. Departments maintain the attendance records to reviewing the performance of the students. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then the teachers provide solutions in written form to the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2686	12	224

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	12	10	2	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Vijay Kumar	Assistant Professor	Rajat Jayanti VarshaSamman
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	2017-18	07/05/2018	29/05/2018
BSc	Nil	2017-18	23/04/2018	07/06/2018
BCom	Nil	2017-18	07/05/2018	04/05/2018
MA	Nil	2017-18	05/04/2018	17/05/2018

MSc	Nil	2017-18	03/04/2018	17/12/2018
MCom	Nil	2017-18	20/03/2018	17/12/2018
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Some Departments are evaluating their departmental students through organizing debates, extempore, group discussion, PPT presentation etc. 2. Stress Management classes. 3. Meditation classes to increase their concentration. 4. Career counselling cell organise counselling classes before examination. 5. In addition, internal assessment of PG students is carried out by viva-voce and seminars. 6. Internal assessment examinations for the practical courses are also taken in each department.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Examinations are conducted at the end of each year by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards and also verbally by the faculty members of the department. The college prepares academic calendar at the beginning. The academic calendar is distributed among all students, teaching non-teaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), The tentative dates of activities of Youth Festival, NSS, Rovers Rangers, social and other cultural Programmes, annual sports etc are also provided in the academic calendar.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.governmentdegreecollegebilaspurrampurup.com/img/Course%20Outcome.pdf>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MA	Political Science	52	48	92.30
Nill	MA	English	51	36	70.58
Nill	MA	Economics	21	20	95.23
Nill	MA	Sociology	48	43	89.58
Nill	MA	Hindi	19	19	100
Nill	MA	Sanskrit	6	6	100
Nill	MA	Geography	28	27	96.42
Nill	BCom	Group A,B,C,D,E,H	174	154	88.50
Nill	BSc	Chemistry, Physics, Math, Zoology,	44	29	65.90

		<b>Botany</b>			
Nil	BA	Hindi, English, Sociology, Political Science, Economics, Geography, Sanskrit, History, Physical Education	479	440	91.85
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.governmentdegreecollegebilaspurrampurup.com/img/Student%20Feedback%20Analysis%202017-18.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	01/07/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/07/2017	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/07/2018
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Math	3	5.87
National	History	2	0
National	Commerce	3	0
International	Physical Education	2	3

[View File](#)

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Commerce	1
Department of Botany	1

[View File](#)

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2017	0	Nil	Nil

No file uploaded.

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2017	Nil	Nil	Nil

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	17	Nil	Nil
Presented papers	4	17	Nil	Nil

[View File](#)

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Sackcharta Abhiyan	NSS	4	15
Varksha Ruparan	NSS	6	20
Swachta Abhiyan	NSS	3	25
Nari Jagrukta Abhiyan	NSS	4	20
Sharamdan in village	NSS	4	15
Village People Jagrukta Abhiyan	NSS	5	25
Matdata Jagrukta Abhiyan	NSS	4	15
Health Camp	NSS	3	20
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Govt .Scheme	NSS	Beti Padhao Beti Bachao	3	30
Govt .Scheme	NSS	Aids Awareness	4	35
Govt .Scheme	NSS	Swachh Bharat	5	25
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant
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		details			
Nil	Nil	Nil	01/07/2017	01/07/2017	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/07/2017	Nil	Nil
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
180000	180000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing
Class rooms	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Fully	Nil	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8176	1620054	Nil	Nil	8176	1620054
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/07/2017
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### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	16	1	1	1	0	3	7	10	0
Added	0	0	0	0	0	0	0	0	0
Total	16	1	1	1	0	3	7	10	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
80000	80000	100000	100000

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The grants received by the college from government are utilized for new construction, renovation and upkeep of all the infrastructure of the college. This is done by holding of regular meetings of various committees to ensure optimal allocation and utilization of the available financial resources. A spacious new P.G building Girls hostel are under construction. The construction and maintenance of buildings is carried out by the "Jal nigram". To ensure the safety of the students, especially the women students, who constitute about 80 of the student strength, close circuit television [CCTV] cameras are fixed at each class rooms and vantage points and the monitoring is done at the principal's room. The laboratories of the science are well maintained with good equipment for the undergraduate, postgraduate students. The consumable and non consumable items for the laboratories are purchased by individual departments with the help of purchase committees after getting comparative statements of quotations from competitive suppliers. All the payments to vendors are made through electronic clearance system [ECS] of banks. The items purchased are entered in the respective stock registers of the departments and these are routinely checked by verification committee appointed both at the college level and also by the government. The classroom allotted by the time table committee, headed by the Principal. The time table is designed by time table committee so that the available classrooms are used optimally. Time table committee allots classrooms according to the students strengths. Use of classroom for these activities must be made with prior permission of the authority. The library of the college has text books. College Proctor issues I-Card to the students after that students borrow books according to their needs. There is no Librarian appointed by the govt. in our college. All the Departmental Heads take the

responsibility of maintaining the books of their respective department and issue to the students according to their needs. Games and Sports play an important role in the College lives. The physical education departments of the college take care of those activities are laid by college administration they regulate the games and sports activities in the college. The rules regarding utilization of sports facilities are laid by the college authorities. They aim to serve as general guidelines to students and source of information pertaining to college sports facilities. All the sports facility of the college are utilized for physical education, training and sports activity of the students, faculty and the staff. We have a computer lab in the college and there are 16 computers in lab. There is computer operator on daily wage bases is engaged for the Computer related works of the college. The govt. allots funds from time to time for the purchase of computers and maintenance.

<http://www.governmentdegreecollegebilaspurrampurup.com/img/Procedures%20And%20Policies%202017-2018.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	U.P Govt. Scheme	1486	6226340
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Student Counselling Programme for University Exam 2017-18.	20/02/2018	40	Govt. College
Carrer Counselling Placement Programme	25/08/2017	30	Govt. College
Yoga Meditation Classes	01/08/2017	30	Govt. College

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed



2017	Carrer Counselling Cell	Nil	28	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	55	B.A, B.SC, B.COM	English, Economics, Political Science, History, Hindi, Geography, Sociology, Commerce	S.M College Chandausi, Springdale College managemet studies Pilibhit, Rampur College of Law Milak, Apex College Bilaspur, Govt.College, Bilaspur.	LL.B, B.Ed, B.T.C, M.A, M.Com..
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chart Competition "Sanskrit ka kisi kavi ka"	Intra	8

chitra" (Sanskrit Dept.)		
Speech Competition "Mahatma Gandhi ka Ahinsha Darshan" (History Dept.)	Intra	11
"Savrachit kavita padh" "Turti lekhan Competition" Speech Competition "Hindi Bharat ki vindi"(Hindi Dept.)	Intra	29
Essay Competition "Bharat ka vikas ma mahilau ki bhagidari" Chart Competition	Intra	11
Speech Competition "Acid Rain and its effects"(Zoology Dept.)	Intra	13
Essay Competition "Bharat ka Pushap" Chart Competition "Jalwayu Pariwartan" (Botany Dept.)	Intra	9
Speech Competition "Bhartiya ganitagya ka ganit me yogdan" (Maths Dept.)	Intra	12
Science Quiz Competition (Chemistry Dept.)	Intra	9
Badminton Tournament	College Level	55
Chess Tournament	College Level	15
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	National	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council helps in maintaining academic discipline and rigour. They have special tasks during co- curricular, extra- curricular and sports activities. They also help in coordinating the Alumni and Parents Meet. We have Student representatives in IQAC committe, Sports committee etc.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

28

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1 Meeting ALUMNI REPORT Session: 2017-18 Govt. Degree College, Bilaspur has organized the Alumni Meet on 16-01-2018 in the College Chemistry Hall. The alumni meet is conducted every year in order to reconnect with the Alumni and celebrate their success and various achievements. The Alumni started arriving in college by 10.00 a.m. and they were received by the Organising team. 31 alumni attended the meeting. The Alumni Meet started with an invocation song seeking the blessings of almighty. Current year students performed welcome dance. The Principal addressed all the Alumni and gave insights about various developments taken place in the College in the recent few years. GDCB Principal, briefed about the various facilities planned to be provided to Alumni by College and also urged the Alumni to be active part in College development. Agenda 1. To review the last meeting proceedings. 2. To discuss activities carried out in the college 3. To discuss about revised NAAC Accreditation process. 4. To discuss about participatory role of Alumni in the NAAC Process. 5. To fix the date for next Alumni Meeting. 6. Any other matter with the permission of Chair Main point discussed and resolved: 1. It is discussed and realized the role of Alumni in the new revised NACC Accreditation on line process. 2. It has been resolved to support by all means to the institution for the NAAC Preparation. 3. It is discussed and decided to collect revised feedback of the Alumni and parents. 4. It is discussed and decided to held Alumni Association meet twice in the year before the commencement of the session. <http://www.governmentdegreecollegebilaspurrampurup.com/img/Alumni20Report202017-18.pdf>

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. Faculty members are given representation in various committees/cells. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees (2017-18): 1. Admission committee 2. Proctorial Board 3. Scholarship Committee 4. Income tax Committee 5. IQAC/NAAC Committee 6. Grievance Redressal Cell 7. Alumni Association 8. Cultural Activity Committee 9. Library Committee 10. Computer Lab Committee 11. Examination Committee 12. Purchase Committee 13. Press Media Committee 14. Sports Committee 15. Cleanliness Committee 16. Anti Ragging Sexual Harassment 17. Women Empowerment Committee 18. Environmental Club 19. N.S.S Committee 20. Time Table, List of Holidays Academic Calendra Committee 21. Rowers Rangers Committee 22. RUSA Committee 23. Internal Complaints Committee 24. Counselling and Career Guidance and Placement Unit 25.

Service Book Opening Updating Committee Student level: Students are the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students' (listed below) further reinforces decentralization. 1. Member in IQAC. 2. Member in Sports Committee. 3. Members of Departmental Parishad. 4. Members in PG Forum Non-teaching staff level : Non-teaching staff are represented in the governing body and the IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development.
Teaching and Learning	1.Improvement of computer aided methods of teaching and learning. 2.Special lecture organized by different department. 3.Power point presentations. 4.Enrichment of departmental libraries 5.Laboratory renovation, upgradation and purchase of equipment for science practical classes from fund. 6. Organization of different competition for students by departments for evaluation of students.
Examination and Evaluation	Annual examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines.Students interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students. In addition, internal assessment of PG students is carried out by viva-voce and seminars.Internal assessment examinations for the practical courses are also taken in each department.
Research and Development	Basic laboratory facilities and necessary equipments are provided as far as possible to the faculty members to carry out the research projects. Students of PG courses prepare science projects in their final semesters which are generally related to research studies.
Library, ICT and Physical Infrastructure / Instrumentation	The college has encouraged the use of ICT based techniques of study. Computers have been allotted to

	<p>different departments. The physical infrastructure has also received sincere attention from the college authority. Renovation and upgradation of laboratories purchase of new computers, printers etc have been proposed in the current academic year. Provision for wi-fi facility in the campus.</p>
Human Resource Management	<p>The College has been a backbone for many all-round activities too to ensure a healthy environment for its employees. Cultural Programmes are conducted under Staff Academy to motivate and spread positive energy in the college campus. In this league programmes like Yoga Day are also organized for stress management and awareness. Teaching faculties are given Duty Leave to participate in national and international conferences. To upgrade and enhance the standards of academic environment, Permanent teaching faculties are sent to various refresher, orientation and Short Term courses. Students are encouraged to participate in seminars, special lectures, quiz, debate etc to increase their skill and experience.</p>
Admission of Students	<p>Admission committee of the institution ensures a justified and proper admission system in the college strictly on the basis of merit. The seat capacity, admission procedure and eligibility criteria are displayed in college notice boards well in advance of the date of admission. Online application process is quite transparent, efficient and user-friendly.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Implemented SMS system for dissemination of information including regular notice to all stakeholders.</p>
Administration	<p>The College makes continuous efforts to go paperless in all its administrative and official works. All online and computerized functioning is done to practice transparency while sharing information within the college, faculties and departments. Notice display on notice board for students and other stakeholder. Each and every IQAC notice is circulated by the</p>

	coordinator manually.
Finance and Accounts	1. Admission done manually and students submit their fees in bank. 2. Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through software. 3. E-tender is notified as per the government guidelines for purchase of items. 4. Payment for the work orders is done according to government guidelines.
Student Admission and Support	1.Applications are submitted for admission to different courses through the online admission portal. 2.Merit list is prepared and uploaded by fully computerized system. 3.M.SC Online counselling is scheduled based on the merit list of candidates.
Examination	This college is affiliated to university so all the guidelines related to framing exam schedule done by university.After schedule is given by university than college examination coordinator framing the duty of teachers according to the schedule. Evaluation of answer scripts is conducted in the affiliating university from academic year 2017-2018. Faculty members of this college perform their evaluation duties as Coordinator, Asst. Coordinator, scrutinizer, reviewer, examiner as and when appointed by the university.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nil	Nil			Nil	Nil

01/07/2017 | 30/06/2018

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Summer School (I.D)	1	05/09/2017	25/09/2017	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Provident Fund, N.P.S, Special Leave to pursue Research Further Education, Child Care Leave, Medical aid, House Loan with low interest rate.	Group Insurance, Provident Fund, N.P.S, Bonus, Child care leave, Medical Aid, House Loan with Low interest rate.	Scholarship

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per the norms set by the Govt. the college is practicing the conduct of Internal as well as external financial Audits. The External Auditor is appointed by the Govt. Conduct the audit of the college accounts to verify correctness as per the rules of and Registration provided by the Govt.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC



Administrative	Yes	Govt.Office Moradabad Manda 1,Moradabad U.P	Yes	College Level Committee
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Providing valuable suggestion for development of the institution. 2.Pointing out the weaknesses of the college related Departments and suggesting rectification. 3.Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

1.On 21 June the institution celebrate world yoga day on which benefits of yoga were told to them for better health. 2.Health Awareness 3.Regular yoga classes for stress relief.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Vacant teaching and non-teaching posts should be filled on regular basis : The institution had communicated about the shortage of faculty members in different departments.State Government has filled some of the vacant positions (as listed below) in the academic year 2017-2018 through new appointments/joining on transfer of full time faculty members. Dr. P. K. Garg (Commerce Dept.) Dr. Neet Bihari Lal (History Dept.) 2. Proposal for Girls Hostel has sent to higher authority :Girls Hostel under construction.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Workshop on "Stress Management by Meditation"	23/11/2017	23/11/2017	23/11/2017	40

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Value Education Class to Gender and Equity	01/08/2017	30/12/2017	15	5



Women Legal Awareness Programme	18/11/2017	18/11/2017	28	8
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College campus consists of profound greenery and well managed landscape gardens, one in front of the main academic building and other in front of the Departments. Cleaning of campus is a routine job of NSS and Rovers Rangers students. Plantation of flowering plants for beautification is also carried out. NSS Rovers Rangers students have a special programme on Varksha Ruparan for tree plantation and Swachata. The campus consists of dustbins for waste collection.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	02/10/2017	1	The College campus consists of profound greenery and well managed landscape gardens, one in front of the main academic building and other in front of the Departments. Cleaning of campus is a routine job of	Social awareness for cleanliness in villages	25

					NSS and Rovers Rangers students. Plantation		
2017	1	1	15/08/2017	1	GreenDrive (Tree Plantation)	Plantation	55
2017	1	1	17/01/2018	2	Saksharta Abhiyan in village	To aware about value of Education	18
2017	1	1	16/01/2018	1	Matdata Jagurakta Abhiyan	To aware about right to vote	25
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	01/06/2017	The mission of the institution is to develop Modern youth as responsible citizen by inculcating human values along with scientific insight for which various efforts are being done. The institution follows the code of conduct of M.J.P Rohilkhand university and the parent institution. The code of conduct for students is made available in the prospectus every year and also displayed on campus in the form of display boards.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ground water Conservation week	16/07/2017	22/07/2017	35
Celebrate Sadbhavana Diwas	20/08/2017	20/08/2017	24
Celebrate National Sports Day	29/08/2017	29/08/2017	25
Celebrate Teachers day	05/09/2017	05/09/2017	35

Celebrate International Literacy day	08/09/2017	08/09/2017	11
Celebrate of Hindi divas	14/09/2017	14/09/2017	15
Celebrate International Peace day	21/09/2017	21/09/2017	12
Celebrate Gandhi Jyanti, Lal Bhadur Shastri Jyanti, Sampradayik Sauhard diwas	02/10/2017	02/10/2017	18
Celebrate Vishwakarma Pooja	17/09/2017	17/09/2017	15
Celebrate National Service Scheme	24/09/2017	24/09/2017	35
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree plantation programmes are organized by NSS and Rovers and Rangers. 2.Use of organic manures and fertilizers in the college garden. 3.Installation of ample number of Power Saving LED lights in Campus. 4.Planting of plants trees (both perennial seasonal) inside the campus. 5.The College campus consists of profound greenery and well managed landscape gardens, one in front of the main academic building and other in front of the Department. Cleaning of campus is a routine job of NSS and Rovers Rangers students. Plantation of flowering plants for beautification is also carried out. NSS and Rovers rengers has a special programme on vriksha Ropan for tree plantation. The campus consists of dustbins for waste collection

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**First Practice: Social Activities of NSS**

**1.Goal:**

- To sensitize the stakeholders towards their social responsibilities.
- To ensure exposure of students to lifestyles of people hailing from diverse socio-economic cultural background.
- To overcome the self-centric attitude of students hailing especially mostly from nuclear families.

**2.The Context:** NSS activities are selected keeping in mind the Urban-rural and mixture of the population of Bilaspur to make the illiterate/semi-literate/under privileged/tribal community people (present in large numbers in Bilaspur) aware of the demands of society at the state/national level and reap the benefits of the facilities offered by the state/nation. For example, NSS helps the people of the two adopted villages to acquire AADHAR card, PAN Card and open bank accounts. NSS works to widen their horizon and to include them in main stream activities.

**3.The Practice:** NSS Unit had been active since the inception of the college. This practice has continued uninterrupted through all these years. NSS participates in a wide range of activities at the college and regional level. These range from cleanliness programmes conducted not only in the college but also in the two adopted villages to organization of literacy campaigns/blood group checking/ special camps /surveys / rallies / observance of important days/ seminars/ cultural programmes /awareness campaigns / exhibition.

**4. Evidence of Success:**

- Ex-NSS Volunteers of Government P.G College, Bilaspur remain in touch with the NSS

unit of the college. b. Different villages are adopted by the NSS unit with a target of achieving cleanliness, literacy and awareness. When it is felt that there has been an overall upgradation of the village, the NSS members opt for adopting a new village in need of upgradation. Second Practice: 'PEHAL' Youth Festival of The College 1. Goal: Goal of practice is to achieve capacity building through exploration of students' organizational skills, talent, communication skills, confidence building, development of team spirit. 2. The Context: Events like Youth Festival, Sports and Annual Function are always scheduled in December-January when the weather in Bilaspur is perfect for the organisation of such programmes. These not only help in distressing but also promote cohesion among the stakeholders. This positive spirit and enthusiasm is carried forward to the following year. 3. The Practice: Every year, Youth Festival is organized by the institution. All the College Students participate in the youth festival. 4. Evidence of Success: The practice helps in cultivating the team spirit and unity among the students. Failure and success is faced collectively by the students. The practice of working in teams helps in formation of groups representing the college. As a result, hardly any problems are faced in forming teams for curricular, co-curricular and extra-curricular activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.governmentdegreecollegebilaspurrampurup.com/img/BestPractice20172018.PDF>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**INSTITUTIONAL DISTINCTIVENESS:** Govt. P.G College, Bilaspur vision of promoting the core values of justice, freedom, sincerity, truth and joy. The institution has always given priority to the education of underprivileged women to empower them. For this, there is an active Women's Cell. The institution stresses on outreach programmes and inculcates in its students an awareness of the value of a holistic education and empathy for the less privileged sections of society. Social service is a compulsory component for all students. An active NSS and Social Service Cell organize outreach programmes for the student community. The college promotes humanistic values and organize multiple programmes to instill these among the students. The institution fosters gender sensitization initiatives and tries to ensure safety and security of the girl students. Colleges also have a "Anti Ragging Committee". Any complaint of Ragging is dealt with strictly. Women are key drivers of economic and social growth in any community. Our college authority values womanhood and respects the right of every girl student to survive and develop and take decisions that affect her life. Our college promotes all round development of a girl student and offers every possible opportunity towards her development. Counseling on gender sensitivity is provided to the students through seminar and class Lectures. Environmental sustainability initiatives include environment friendly strategies of waste management, greening of campus, rainwater harvesting and use of energy saving LED. The college promotes the concept of a plastic free campus and a paperless office. In order to make the campus plastic free, the use of single-use plastic material such as plastic cups, bags etc is discouraged. As an initial step towards paperless office, the college Governing Body has confirmed minimum paper waste policy for its activities such as sending meeting notifications through e-mail and restricting the use of print copies for the members. The institution conducts programmes for promotion of universal human and national values. It extends special facilities for the Dibyangjans. As an educational Institution we have staff and students from diverse background with different orientations and capabilities. We have a demographic diversity as the

students are hailing from different socio-economic background, come from diverse regions having own language preferences. With respect to this 'uniqueness', we are trying to inculcate the value of 'togetherness' among all the members of this institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making society more equitable place. To achieve this Vision as set by our Institution, every member is participating in own capacity like:

- To provide quality education to students irrespective of caste, creed, religion and socio-economic status.
- To equip and empower students with relevant knowledge, competence and creativity to face challenges.
- To develop a responsible and sensitive youth force who have social commitments towards the larger section of the society
- To develop a commitment towards the conservation of Environment with a goal towards sustainable development

Provide the weblink of the institution

<http://www.governmentdegreecollegebilaspurrampurup.com/img/Institutional%20Distinctiveness%202017-18.pdf>

### **8.Future Plans of Actions for Next Academic Year**

- 1.Organising State and National Level Seminars, projects, awareness seminars, quiz competitions and national level competitions in different departments.
- 2.Arranging of educational tours for stress free learning.
- 3.Student counselling and career guidance plans
- 4.Physics dept has planned for its infrastructural development in the form of laboratory equipments and water supply system.
- 5.Improving the learning process by implementing modern teaching aids and proper upgradation of the liabraria.
- 6.Proposal for demand of Faculty members, Supporting staff Liabraria in vacant position
- 7.Proposal for making Multi Facility sports stadium in sports ground Central Govt. Scheme.
- 8.Proposal for Physical Education as a General subject.
- 9.To start NCC in graduate level.