



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT DEGREE COLLEGE BILASPUR
Name of the head of the Institution		Prof. (Dr.) R. P Yadav
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05952927255
Mobile no.		9412486594
Registered Email		gdcbilaspur2011@gmail.com
Alternate Email		rpyadav93pphysics@gmail.com
Address		Village Kuankhera, Bilaspur
City/Town		Rampur
State/UT		Uttar pradesh
Pincode		244921
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Mrs. Neelima Singh
Phone no/Alternate Phone no.	08218683169
Mobile no.	9536242467
Registered Email	gdcbilaspur2011@gmail.com
Alternate Email	neelimanarula@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.governmentdegreecollegebilaspurrampurup.com/img/newAQAR_College_2017-18.pdf">http://www.governmentdegreecollegebilaspurrampurup.com/img/newAQAR_College_2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.governmentdegreecollegebilaspurrampurup.com/img/Academic%20Calendar%202018-19.pdf">http://www.governmentdegreecollegebilaspurrampurup.com/img/Academic%20Calendar%202018-19.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.52	2011	08-Jan-2011	07-Jan-2016

### 6. Date of Establishment of IQAC

07-May-2011

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Megha Plantation	14-Aug-2018	32

Programme	1	
Promotional Activity for Kumbh Mela.	18-Nov-2018 1	34
Participated in Unnat Bharat Abhiyan	09-Feb-2019 1	32
Participated in Digital India Week.	11-Dec-2018 3	25
Participated in Sanskritik Vividhita Week [Ek Bharat Shrestha Bharat].	03-Dec-2018 7	30
Participated in Ayushman Bharat Yojna.	11-Nov-2018 1	55
Oversees developmental activities to improve the academic performance of the institution.	12-Nov-2018 2	80
Reviewed the feedback obtained from students and suggested necessary actions.	04-Feb-2019 3	50
Monitring of teaching department functioning and other bodies/commitees.	15-Jan-2019 7	12
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
<p>1. Making the teachers acquainted with the new guideline and method of NAAC accreditation. 2. Making arrangement for sending important notifications through SMS to all the students of the college regularly. 3.Preparation of Academic Calendar to ensure effective implementation of the curriculum. 4.Yoga Practice. 5. Students were motivated to participate in competitions.</p>	

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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>
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Plan of Action	Achivements/Outcomes
Undertaken documentation for the current year.	Documentation for the current year.
Physical Education Department planned International Yoga Day.	International Yoga Day was celebrated.
Innovative processes adopted in Teaching & learning.	Use of ICT (laptops & Projectors) to make the process of teaching learning more effective learner-centric and updated.
To strengthen the Liaison among the various stakeholders (i.e : Students , Teachers, Parents & Alumni).	Parent teacher meeting & Alumani meet conduct in college,IQAC meeting. Meeting with students
Encouraging Value based education programme.	Yoga and Medication Classes were conducted by Physical Education & Sports Department. Value based education programmes/activities are organized by NSS, Rowers Rangers etc.
Incorporation of some more subject in the college carriculam.	Physical Education as a optional subject for BA subject introduced.
Submission of data of All India Survey of Higher Education (A.I.S.H.E).	Data of A.I.S.H.E 2018-2019 has been successfully uploaded and Certificate received.
Intimation of yearly schedule of the college to the teaching & non teaching staff and students of the college at beginning of the year through academic calendra.	Better co-ordination & effective performance of different curricular & extra curricular activities.
ICT based system in conduct of examination.	University Examination forms are filled Admit card issued online examination scheduled displayed.

<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	24-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Notices are sent through SMS to the students from time to time about different activities of the college for regular attendance of classes etc.</p> <p>2. Data are stored in the college computer. 3. Sound systems are installed at different faculties of the college. In order to appraise the students of college activities.</p> <p>4. The college faculties have what's app group through which information notices, schedule of meetings, and organization of important days.</p> <p>5. Photographs of different activities held in the college are shared among students.</p> <p>6. Different financial non financial official works and transactions are managed through computer and internet.</p> <p>7. The salaries of the college staff are generated online the salary transferred to their respective bank accounts.</p> <p>8. Admission processes are done online in which the students have to register in the university portal. Print out of the above registration submitted in the college. For some courses university provides the merit list admission are done accordingly. The course in which the merit list is prepared by the college the university is apprised of the admission. Final admission is done when the university approves it.</p> <p>9. Similarly for scholarship forms are done online the students submit their online application print out in the</p>

college. The college verifies the document forwards the said application to the concerned Govt. Dept. 10. Similarly Examination forms are registered by the students online and their print outs submitted in the college. The university in the due course makes necessary arrangements for the examination. Information about different anomalies in the students university documents are managed solved through the use of information technology with the university.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Govt. P.G College, Bilaspur affiliated to M.J.P Rohilkhand University, Bareilly follows the curriculum given by the university. Curricular aspects of the courses taught at GPG College are governed by University of Bareilly Ordinance and guidelines. For the effective implementation of the curriculum along with these the broad vision and goals of college are kept in mind. The vision and mission of the college are corroborated with the objectives of the society and reflects the commitment of, the Institute towards holistic development of the students and inculcating the social and human values in them through academic, co-curricular and socially meaningful activities. The college vision, mission and objectives are communicated to all stakeholders through college admission prospectus. Committees for Effective Implementation. The college level committees prepare guidelines and frameworks to suit the requirements of all the various courses at the departmental level. 2. At the beginning of each academic session, College prepares its proposed Academic calendar. The proposed Academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of dept. activity, curricular, extension related and co-curricular activities. 3. College administration provides a well constructed weekly time table for each year for both UG and PG classes. 4. Many departments have their Departmental libraries too for the benefit of the students. 5. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations and audio visual support are all available to make the delivery of the curriculum enabling and interesting for the students. Inter-personal skills are enhanced through Value Education. Proper and adequate instrumentation facility is given to the students for their practical classes. Student needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery. 6. Interactive sessions with students and, sometimes with guardians are held to identify problem areas. Special care is taken to address the problems of slow learners, advanced learners and first generation learners. Social net-working sites are also used by some departments for interaction between faculty and students beyond the class hours. 7. Feedback (Formal as well as informal) Feedback regarding curriculum delivery is undertaken in Departmental Meeting which is a regular activity. Teachers, through informal interaction with the

class coordinators gather information about the progress of curriculum delivery. 8. The curriculum is designed and revised by the University, the college strives for the effective curriculum delivery by the following initiatives: •The college promotes the faculty to upgrade themselves by sending them to complete the Orientation and Refresher Courses. •In addition to the regular subject classes, the college also organizes special lectures by inviting experts from various fields to share their knowledge with the students. •Furthermore, for effective curriculum delivery, the college has got the provision of special/ remedial teaching for slow learners for different subjects.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	01/07/2018	0	0	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Physical Education	01/07/2018
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	01/07/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies [Qualifying Subject]	02/07/2018	752
Sports and Physical Education [Qualifying Subject]	02/07/2018	1746
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Botany (Herbarium)	18
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The IQAC coordinate and collect feedback periodically from students through the process of responding to a questionnaire. They are also informed and given the liberty to submit their suggestions, grievances and problems anytime during the year through the complaint box, placed by the Grievance Redressal Committee. Feedback form is given in college prospectus also. The Feedback forms are analyzed to know the positive and negative points so that proper action to be taken for providing better environment of teaching and research to the students as well as teaching faculty-

**A. Analysis of Students' Feedback Forms 2018-19:** The feedback is received from ten percent of the total students on a random basis. Most of the students were satisfied with the syllabus covered and the teaching style of the teachers. The Teaching and mentoring process in college facilitates students in cognitive, social and emotional growth. When students suggestions were asked there were mainly following suggestions: Better facilities of electricity, drinking water and cleaner washrooms, transportation facility. Keeping in mind the basic needs of students, two cleaners were appointed on daily basis and renovate water coolers during the session. The college is situated in the rural region of the district therefore has to face the problem of electricity sometimes, for coping this problem, there are one working generators and Inverters in all the departments. Proposal was sent to roadways to make a stop in front of our college way. Students also wished to have more inter, intra departmental competitions and wish to participate in more intercollegiate competitions. The students felt the need for more placement opportunities in the coming year. We consider the feedback and valuable suggestions and taking necessary steps for the welfare of the students.

**B. Analysis of Teachers' Feedback:** The feedback is also taken from the teachers every year regarding students' participation as well as regarding facilities and support system of the college. Although most of the teachers are satisfied with the facilities available in the college, but teachers found need of ICT enabled smart classrooms, multi purpose hall, Seminar hall, more faculty in vacant position. Proposals were sent to directorate.

**C. Analysis of Alumni Feedback:** The alumni are true well wishers of an institute therefore Feedback is also collected from the alumni of the college. They found the college campus more attractive than the previous years. According to alumni, the Admission procedure required to be streamlined that satisfies the students and parents. The alumni pointed that some add on or certificate course would benefit them in their career. Therefore, an action plan is worked out to start some certificate courses in the coming session in almost all the departments.

**D. Analysis of Parents' Feedback:** The parents are the main stakeholders. Their suggestions are most important for development of the college. The feedback is also received from the parents of students of the college. The staff co-operation and students counselling /career guidance have been appreciated by the parents. The parents felt that the sports activities conducted in the college is satisfactory.

## **CRITERION II – TEACHING- LEARNING AND EVALUATION**

### **2.1 – Student Enrolment and Profile**



### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hindi, English, Sociology, Political Science, Economics, Geography, Sanskrit, History, Physical Education	720	605	502
BSc	Chemistry, Physics, Math, Zoology, Botany	240	110	99
BCom	Group A, B, C, D, E, H	240	163	151
MA	Geography	60	21	16
MA	Sanskrit	60	4	1
MA	Hindi	60	30	22
MA	Sociology	60	137	60
MA	Economics	60	18	11
MA	English	60	65	55
MA	Political Science	60	34	34

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1746	724	12	11	11

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	9	3	3	Nil	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring system has been implemented in our College where in class wise students were mentored by the respective class teacher who were counseling, guiding and making efforts to improve students academic

as well as nonacademic performance and in turn parents were informed regarding the student's progress. Student Mentoring system is followed in all departments of our College. Mentors are assigned to monitor and guide students all through the year. Mentors coordinate with the parents regarding the progress of the students. Advise students in their career development / Professional guidance. Discuss with student individually and supports them in all the possible ways to enrich their academic performance. Mentorship is a special programme in our college, with the primary objective of enabling constructive and positive interaction, guidance and mentorship of students by teachers. It is a particular form of relationship designed to provide personal and professional support to an individual. The mentor is more experienced than the mentee and makes use of that experience in a facilitative way to support the development of the mentee. In our college, the faculty members facilitate students who face crossroads at every other turn of their life. The teachers help students in improving their insight into various aspects of life assist them in building self confidence and setting career goals. Our college has been catering the needs of all round development of the students and taking care of their academic and stress related issues since very beginning. The mentors are responsible for the general and specific wellbeing of the allotted students. They provide assistance to students who encounter unexpected difficulties during their span of study. The teachers are actively engaged in guiding and counselling students to be physically and mentally fit and to develop awareness about health and legal women rights. They make their mentees aware about various career goals by giving information regarding several courses and available vacancies in several fields. Mentoring helps in increasing academic performance and decreases unexcused absences and tardiness and it also improves relationships with parents and decreases dropout rate. Mentors provide students with important information about college preparatory courses, financial aid and the college admissions process. Whether students enter college with a clear career path in mind, or they are intent on weighing their options, mentors help them discover and develop their interests and innermost passions. They keep students' best interests, abilities, skills and talents in mind, giving them influence and guidance they need to reach their highest potential. Mentoring is a valuable strategy to provide students with emotional and instrumental support they need to achieve the goal of a college degree. Beyond the classroom and lab, mentors assist students in career and life choices. By providing information, guidance, and encouragement, mentors play an important role in nurturing students' college aspirations. In addition, mentoring for students in college helps them to feel more connected and engaged on campus, which can ultimately improve student outcomes. Along with introducing students to professionals and opportunities in their chosen field.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2470	12	1 : 206

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	12	10	3	9

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Assistant Professor	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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MCom	-	2019	27/03/2019	21/05/2019
MSc	-	2019	27/03/2019	21/05/2019
MA	-	2019	29/03/2018	21/05/2019
BCom	-	2019	17/03/2019	15/05/2019
BA	-	2019	11/04/2019	15/05/2019
BSc	-	2019	17/03/2019	15/05/2019
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Quality education requires an effective teaching and learning environment both inside and outside the classroom. Assessment of performance is an internal part of teaching and learning process. •In the beginning of every educational session there is an orientation program which gives an insight of entire course curriculum, question pattern etc. •Mentoring system is implemented in the college, so that students can approach their mentors regarding any query related to the course curriculum. •Tests and Assessments are conducted periodically. Students are encouraged to solve previous years question papers. •Remedial classes are conducted for students who score less mark in assessments or those who are slow learners, so that they can become competent enough to clear their exams and enhance their knowledge. •Tutorial classes are arranged on regular basis, so students can clarify their doubts regarding complex topics of the subject and prepare for their assessments. •Students who are absent on frequent basis, postcards are sent to their parents to communicate regarding the same. •These initiatives have helped the students to enhance their performance on various aspects like understanding of subject matter, writing skills and sharing of thoughts amongst each other. Some Departments are evaluating their departmental students through organizing debates, extempore, group discussion, PPT presentation etc., Stress Management classes, Meditation classes to increase their concentration, Career counseling cell organize counseling classes before examination.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each year by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards and also verbally by the faculty members of the department. Before final exam the college prepares academic calendar at the beginning. The academic calendar is distributed among all students, teaching non-teaching staff of the college. The List of Holiday calendra also prepare contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays). The tentative dates of activities of Celebration of Eminent Personality, Women Cell programme, Carrer counseling cell programme, Departmental Programme, Celebration of Important days, Youth Festival, NSS, Rowers Rangers, Environmental Club, Annual sports, Annual Function etc are also provided in the Academic calendar.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.governmentdegreecollegebilaspurrampurup.com/img/Course%20Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
-	MA	Political Science	26	21	80.77
-	MA	English	45	38	84.44
-	MA	Economics	7	5	71.43
-	MA	Sociology	51	47	92.16
-	MA	Hindi	14	12	85.71
-	MA	Sanskrit	5	5	100
-	MA	Geography	23	21	91.30
-	BCom	Group A,B,C,D,E,H	116	106	91.38
-	BSc	Chemistry, Physics, Math, Zoology, Botany	38	34	89.47
-	BA	Hindi, English, Sociology, Political Science, Economics, Geography, Sanskrit, History, Physical Education	450	419	93.1

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.governmentdegreecollegebilaspurrampurup.com/img/Student%20Feedback%20Analysis%202018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	01/07/2018

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/07/2018	Nil
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/07/2018
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Dept.of Physical Education	1	3.12
International	Dept. Of Botany	1	6.94
National	Dept.of Botany	5	5.87
International	Dept. of Math	1	4.31
National	Dept. of Commerce	1	0
National	Dept. Of Math	8	5.87
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Dept.of History	1
Dept. Of Botany	1
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Nil	Nil	Nil	2018	0	0	Nil
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nil	Nil	0
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	13	Nil	Nil
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Parthimak Chikitsa Abhiyan in village	NSS	4	22
Road safety Abhiyan	NSS	3	15
Nari siksha Abhiyan in village	NSS	4	10
Sharamdan in village	NSS	3	15
Saksharta Abhiyan in village	NSS	4	22
Matdata Jagurakta Abhiyan	NSS	4	20
Swach Bharat Abhiyan [swachta pakhwada]	NSS	4	15
Varksha Ruparn Abhiyan[Pade lagao jivan bachau]	NSS	5	20
Seven days camp	NSS	10	100
Tree Plantation	NSS, Rovers Rangers	10	50
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### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension Activity	Dept. of Physical Education	Yoga Day	10	40
Extension Activity	Rovers Rangers unit	Three day Camp	8	100
Govt. Scheme	NSS	Swachh Bharat Abhiyan	4	25
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/07/2018	30/06/2019	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/07/2018	Nil	Nil
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

179000	179000
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#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Fully	0	2018

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8176	1620054	Nil	Nil	8176	1620054
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/07/2018
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	16	1	1	1	0	3	5	10	0
Added	0	0	0	0	0	0	0	0	0
Total	16	1	1	1	0	3	5	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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Nil

[Nil](#)**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
101000	101000	98000	98000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. The allocated funds are utilized under the observation of various monitoring committees such as Purchase committee, Repair and Maintenance committee, Sports Committee, Library committee, Lab Maintenance Committee etc. of the college. To maintain and upkeep the infrastructure College facilities and equipments, following activities are undertaken by college:-

- At the laboratory, calibration of instruments is done from time to time. The laboratories of the science are well maintained with good equipments for the undergraduate, postgraduate students. Transparency is maintained in purchase through inviting quotations from 2 to 3 reputed dealers. The order is finalized on the basis of quality/cost/service with the dealer. The items purchased are entered in the respective stock registers of the departments and these are routinely checked by verification committee appointed both at the college level and also by the government.
- Each academic year seeks fresh enrollment of students for indoor outdoor tournaments. The final list of teams is intimated to the University Coaching plans are drawn up at the campus. Once the team is confirmed, 3 days prior to the event, eligibility criteria is sent to the University. Practices for indoor outdoor tournaments are held regularly. Students receive their sports allowances as per rules. Sports equipments' purchase is done as per the requirements. All the details of teams financial aspects are recorded.
- The library of the college has text books. College Proctor issues I-Card to the students after that students borrow books according to their needs. There is no Librarian appointed by the govt. in our college. All the Departmental Heads take the responsibility of maintaining the books of their respective department and issue to the students according to their needs.
- For regular maintenance ICT, Water filters, Fire extinguishers, LCDs, etc. are done by outsourcing technical personal from time to time.
- All classrooms washroom upkeep is regularly carried out by special supporting staff.
- There is Stock Maintenance Committee in every department, who maintains the stock register by physically verifying the items round the year.
- Department wise annual stock verification is done by concerned Head of the Department.
- Regular maintenance of Computer, Printer, Scanner etc are done by Lab Maintenance Committee.
- Overall maintenance of campus development of campus is done by Campus Discipline and Cleanliness Committee of the college.
- Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by outsourcing personnel.
- College campus maintenance is monitored through regular inspection.
- Upkeep all facilities and cleanliness of environment is done by environmental club.
- Outsourcing is done for maintenance and repairing of IT infrastructure such as computers.
- Internet facilities including WI-Fi and broadband. Updating of software is done by Computer Assistants.
- Outsourcing is done for the maintenance of furniture, electrical facility and plumbing.
- Regular maintenance of the water cooler and water purifier is done by outsourcing agents.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship by U.P Govt.	1486	6226340
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Ayushman Bharat Yojna [Yoga Sports week]	15/09/2018	25	Central Govt.
Digital India week	17/12/2018	30	Central Govt.
Sanskritik vivadhta week [EK Bharat Srashta Bharat]	14/01/2019	25	Central Govt.
Vigyan Carrear counselling Pakhwada [Unnat Bharat]	14/02/2019	30	Central Govt.
Carrer counselling Placement programme	25/08/2018	30	Govt.College
Student Counseling programme for University Exam	20/02/2019	40	Govt. College
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career counselling	Nil	80	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	3	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	5	BA	Economics	GPGC, Bilaspur	M.A
2018	8	B..COM	Commerce	GPGC, Bilaspur	M.COM
2018	5	BA	Geography	GPGC, Bilaspur	M.A
2018	2	BA	English	GPGC, Bilaspur	M.A
2018	5	B.A	History	GPGC, Bilaspur	M.A
2018	10	B.A	Political Science	GPGC, Bilaspur	M.A
2018	8	B.A	Hindi	GPGC, Bilaspur	M.A
2018	15	B.A	Sociology	GPGC, Bilaspur	M.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
T.T Tournament	College Level	20

Chess Tournament	College Level	25
Badminton Tournament	College Level	30
Speech Competition "Digital India" Essay competition "Mobile and Life"[Physics Dept.]	Intra	27
Essay writing Competition "Marine Pollution" [Zoology Dept.]	Intra	8
Speech Competition "Bhartiya Gadthigyu ka Gadith ma yogdan" [Math Dept.]	Intra	12
Essay writing Competition "Polithin ku na" Chart Competition "Jal Padosan" Speech Competition "Bhugarbh jal sampada ka mahatav" [Botany Dept.]	Intra	16
Essay writing competition " Yovau ka vikas ma digitaijan program ka yogdan" Speech Competition "Prajatantra aur Matdan" Chart Competition "Swach Bharat, Swasthya Bharat [Commerce Faculty]	Intra	13
Vad-vivad Competition" ItihaasLekhan"(Sahi aur Galat) [History Dept.]	Intra	12
Essay writing competition "Vartma Bharat ma Samajik Samasya" [Sociology Dept.]	Intra	25
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council helps in maintaining academic discipline and rigour. They

have special tasks during co- curricular, extra- curricular and sports activities. They also help in coordinating the Alumni and Parents Meet. We have Student representatives in IQAC committee, Sports committee etc.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1 Meeting ALUMNI REPORT Session: 2018-19 The Alumni Association of Govt. Degree College, Bilaspur (GDCB) organized ALUMNI Meet- a programme to facilitate, consolidate and coordinate Alumni Activities. The planned objective was to interact with the alumni, planning future events, Taking Alumni Feedback etc was conducted successfully. Agenda- 1. To interact with the Alumni. 2. To Plan organize and coordinate alumni association activities and development of sustainability plan. 3. To focus on the fund raising for association activities. 4. To plan and design association services for the students. 5. To enlighten members about the statute of GDCB and provisions of Alumni Association. 6. To take alumni feedback on academic activities. Resolutions- 1. Alumni association will be a standalone body and will operate as per the guideline of GDCB. 2. To declare a date to be observed as Alumni Day and organize events with Alumni. 3. To plan and organize a yearly alumni meet. 4. The venue of all alumni meet will be GDCB preferably. 5. To communicate the same to all existing alumni and touch base to be maximized. 6. To communicate and increase the membership of alumni association with immediate effect. 7. An open online forum may be created to interact and communicate with all alumni and take their opinion. 8. The decision on all the pertaining issues and concretization of the concepts and practices a follow- up meeting will be convened on 18th Sep 2018 at Chemistry Hall at GDCB. Any other relevant matters will also be discussed. 9. The alumni Association sincerely expressed its gratitude and acknowledgement to GDCB Faculty members for guidance, support. The event was stimulating and enjoyable and simultaneously profitable as all members shared their views ideate and good numbers of new ideas, information and insights came up. The association is hopeful to run and successfully structure and position itself into a fully functional global platform for GDCB Alumni. The alumni Association sincerely expressed its gratitude to the honorable Principal for his guidance and support to make this event a grand success. <http://www.governmentdegreecollegebilaspurrampurup.com/img/Alumni20Report202018-19.pdf>

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The College has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.  
1. Principal Level: Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers'

Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2. Faculty level: Faculty members are given representation in various committees/cells. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees (2018-19): • Admission committee • Proctorial Board • Scholarship Committee • Income tax Committee • IQAC/NAAC Committee • Grievance Redressal Cell • Alumani Association • Cultural Activity Committee • Library Committee • Computer Lab Committee • Examination Committee • Purchase Committee • Press Media Committee • Sports Committee • Cleanliness Committee • Anti Ragging Sexual Harassment • Women Empowerment Committee • Environmental Club • N.S.S Committee • Time Table, List of Holidays Academic Calendra Committee • Rowers Rangers Committee • RUSA Committee • Internal Complaints Committee • Counselling and Career Guidance and Placement Unit • Service Book Opening Updating Committee 3. Student level: • Students are the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students' (listed below) further reinforces decentralization. • Member in IQAC • Member in Sports Committee 4. Non-teaching staff level: Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Participative management: The institution promotes the culture of participative management at the strategic level, functional level and operational level. • Strategic level: The Principal, governing body, teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc • Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers. • Operational level: The Principal interacts with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students Submit their form online to affiliated University after that university send the list of Qualified students to college.The admission process was manually totally on merit basis in college. Students had to be physically present during the counselling. Admission of students commenced June 2018 for 2018-19 after declaration of results of 102 examinations by different boards and the first merit list was prepared on last week of July .Admission system from application to the counselling

process has ensured a transparent process and students have been admitted on the basis of merit. Strict observance of Govt. Rules for Reserved Categories.

Industry Interaction / Collaboration

Faculty members have collaborated with national eminent academicians and researchers and published research papers in the current year. Lectures are conducted by their Dept. to make the students aware about job opportunities under the banner of Extension Lecture, Career Counseling Committees.

Human Resource Management

The College has been a backbone for many all-round activities too to ensure a healthy environment for its employees. Cultural Programmes are conducted under Staff Academy to motivate and spread positive energy in the college campus. In this league programmes like Yoga Day, Women's Day are also organized for stress management and awareness. Teaching faculties are given Duty Leave to participate in national and international conferences. To upgrade and enhance the standards of academic environment, Permanent teaching faculties are sent to various refresher, orientation and Short Term courses. Students are encouraged to participate in seminars, special lectures, quiz, debate etc to increase their skill and experience.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation: Students are also provided books from both the central and the departmental library. The college has encouraged the use of ICT based techniques of study. Computers have been allotted to different departments. The physical infrastructure has also received sincere attention from the college authority. Renovation and upgradation of laboratories purchase of new computers, printers etc have been proposed in the current academic year. Provision for wi-fi facility in the campus.

Research and Development

The institution makes sustained efforts to develop and enhance research culture and research aptitude among faculty members and students and to bring research to bear upon both teaching and learning. Motivates

faculty members for research publications in peer reviewed journals with high impact factor. Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. Motivates the faculty members and the students to organise various seminars workshops at Institutional / State / National /International levels. Encouraging faculties to act as M.Phil/ Ph.D supervisors.

Examination and Evaluation

Examination and Evaluation Quality education requires an effective teaching and learning environment both inside and outside the classroom. Assessment of performance is an internal part of teaching and learning process. •In the beginning of every educational session there is an orientation program which gives an insight of entire course curriculum, question pattern etc. •Students are advised and encouraged to solve previous years question papers. •Remedial classes are conducted for those students who scoreless marks in assessments or those who are slow learners, so that they can become competent enough to clear their exams and enhance their knowledge. •Tutorial classes are also arranged on regular basis, so students can clarify their doubts regarding complex topics of the subject and prepare for their assessments. •Students who are absent on frequent basis, postcards are sent to their parents to communicate regarding the same. •Mentoring system is implemented in the college , so that students can approach their mentors regarding any query related to the course curriculum. •These initiatives have helped the students to enhance their performance levels on various aspects like understanding of subject matter, writing skills and sharing of thoughts amongst each other. Assignment, quizzes, seminar presentation are organized to evaluate the improvement of the students.

Teaching and Learning

Teaching and Learning Interactive mode of teaching is adopted to make the class vibrant. Remedial classes, tutorials are taken to support the slow learners. ICT tools are used to make



the teaching more effective .Students are encouraged to develop the habit of asking questions.Team work is assigned to them to inculcate the qualities of sharing.Discussions are welcomed to remove the hesitations. They are encouraged to participate in cocurricular activities.Students are also mentored regarding their skills.

Curriculum Development

GPG College Bilaspur is an affiliated college of M.J.P Rohilkhand University Bareilly .The syllabus designed by the university is followed.The curriculum is meant not only for the bookish knowledge but developing their skills for growth and career, social and cognitive development. The whole syllabus is divided into units as prescribed by the university which is further divided through the 'Academic Calendar'and 'Time table' of college which clearly specifies the completion of each unit, tests for the performance evaluation, assignments for practical aspects, seminars and presentations to be conducted thereby covering all the details so that every task will be completed on time and the students will be benefited there on.To provide a greater exposure to students .Guest lectures, extension lectures ,remedial coaching are arranged to enlighten the students on different topics .These are planned well and executed .The students are mentored by the faculties.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Examination</p>	<p>This college is affiliated to university so all the guidelines related to framing exam schedule done by university.After schedule is given by university than college examination coordinator framing the duty of teachers according to the schedule. Evaluation of answer scripts is conducted in the affiliating university from academic year 2018-2019. Faculty members of this college perform their evaluation duties as coordinator, Asst. coordinator, scrutinizer, reviewer, examiner as and when appointed by the university.</p>
<p>Planning and Development</p>	<p>Being a government college, the college follows all the policies and the rules implemented by the Govt. of U.P. All the construction work,</p>

renovation and purchasing are being done through etender process. The procurement process followed by college based upon the policies laid down by Government of Uttar Pradesh in its Financial Handbook. Based upon the requirements, tendering process is initiated by estimating the quantity and the cost of the items to be procured. The estimates are approved by Competent Authority. Based upon the estimated cost and time frame of procurement, tender type is decided and accordingly notice inviting tender is released. As per the orders of Government of Uttar Pradesh, procurement is also done through GEM portal. In case of unavailability of product /item/ service on GEM portal, the procurement is done through open market on lowest price. Although every effort is made by College to procure through etendering website of Government but in some cases of procurement of less than Rs.10 lakhs value, product / items / services Etendering process is not required. This college being a Government institution follows the policies, procedures, terms conditions laid down by Government. Implemented SMS system for dissemination of information including regular notice to all stakeholders.

Administration

Department of Higher Education, U.P., has its own website .All the information are uploaded on the site to make employees aware about each and every information. Information regarding recruitment, GO's, service rules and so on are available on that.College website is also functional.

Finance and Accounts

At the time of admission, online payment of the fees is accepted by the college. The transaction of salary is also done online by treasury .All the: payment, purchasing are being done by online.

Student Admission and Support

For constant support and assistance to the student community online tools are used to keep in touch and inform them about various notices time to time. Besides that online messages and short messaging services are also used to inform and notify students about different academic and official

activities. The teaching faculty has also created whatsapp groups to post updates and news related to academic and official documents. Applications are submitted for admission to different courses through the online admission portal to university. Qualifying students admission list send by university to college. Merit list is prepared manually by teachers. M.SC Online counseling is scheduled based on the merit list of candidates.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	01/07/2018	30/06/2019	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	04/09/2018	26/09/2018	23
Refresher Course	1	04/12/2018	24/12/2018	21
Refresher Course	1	02/01/2019	23/01/2019	22
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

12	12	5	5
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### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Provident Fund, N.P.S, Special leave to pursue Research Further Education, Child care leave, Medical aid, House Loan with low interest rate.	Group Insurance, Provident Fund, N.P.S, Bonus, Child care leave, Medical Aid, House Loan with Low interest rate.	Scholarship

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per the norms set by the Govt. the college is practicing the conduct of Internal as well as external financial Audits. The External Auditor is appointed by the Govt. Conduct the audit of the college accounts to verify correctness as per the rules of and Registration provided by the Govt.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

### 6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	College Level Committee

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular meetings are organized by the Parent Teacher Association in every academic year. Suggestions to improve quality of education are also welcomed. Parents are informed about the progress and attendance of their ward. The parents are the main stakeholders. Their suggestions are most important for development of the college. The feedback is also received from the parents of students of the college. The staff cooperation and students counseling /career guidance have been appreciated by the parents. The parents felt that the sports activities conducted in the college is satisfactory.

### 6.5.3 – Development programmes for support staff (at least three)

1. Computer literacy programme. 2. Yoga classes. 3. Health awareness programme.

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Vacant teaching and non-teaching posts should be filled on regular basis. Post accreditation initiative: The institution had communicated about the shortage of faculty members in different departments. State Government has filled some of the vacant positions (as listed below) in the academic year 2018-2019 through new appointments/joining on transfer of full time faculty members. •Dr. I.B Mahapatra - Sociology •Dr.Vandana Rathore - Zoology •Dr. Divyanshu - Physics 2. Wash room facilities for boys and girls should be improved on priority basis: Proposal for improvement of wash room facilities for students has been sent by the college to the state government. •Introduction of some more U.G P.G courses: Proposal had sent to directorate many times to increase U.G P.G courses.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop for Career Advancement Scheme for Promotions of teachers.	20/11/2018	20/11/2018	20/11/2018	12
2019	Workshop for Encouraged faculty members to participate in State / National / International seminars / conferences / workshops and publish papers in reputed journals.	21/01/2019	21/01/2019	21/01/2019	12

[View File](#)

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

1090 Women Power Angel Programme	08/11/2018	20/11/2018	80	Null
Women Empowerment [Nari Shakti shivere, Nari savavlamban shivere]	20/12/2018	20/12/2018	25	Null
Rashtiya Mahila Ayog Jagurakta shivere	21/11/2018	21/11/2018	30	Null

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>•“Save energy” initiative is taken by the students’ union to make students aware by making them switch off lights and fans before leaving the classroom.</li> <li>•Environmental awareness campaigns under NSS Unit and Environmental Club.</li> <li>•Green Drive (Planting of trees) inside by NSS Units, Rovers Rangers and Environmental club of the College.</li> <li>•Installation of ample number of Power Saving LED lights in Campus.</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	02/10/2018	1	Gandhi Jayanti and Swachh Bharat Abhiyan	Social awareness for cleanliness in villages	25
2018	1	1	15/08/2018	1	Green Drive (Tree Plantation)	Plantation save tree save lives.	20
2019	1	1	17/01/2019	1	Awareness of vidya lakshmi portal	To give education loan to poor students	15

2019	1	1	22/01/2019	1	Khub Mela ka parchar prasar	To aware about Khub Mela to local peoples [Ek Bharat srashta Bharat Abhiyan]	35
2019	1	1	18/01/2019	1	Saksharta Abhiyan in village	To aware about the value of education .	22
2019	1	1	19/01/2019	1	Road Safety	village people aware about road rules	15
2019	1	1	18/01/2019	1	Water Conservation	To aware about value of water depletion of water	14
2019	1	1	19/01/2019	1	Nari Siksha Nari Saman	Women empowerment	20
2019	1	1	21/01/2019	1	Matdata Jagrukta	Right to vote	30

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	01/06/2018	The mission of the institution is to develop Modern youth as responsible citizen by inculcating human values along with scientific insight for which various efforts are being done. The institution follows the code of conduct of M.J.P Rohilkhand university and the parent institution. The code of conduct for students is made available in the

prospectus every year and also displayed on campus in the form of display boards.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ground water Conservation week	16/07/2018	22/07/2018	25
Celebrate Sadbhavana Diwas	20/08/2018	20/08/2018	12
Celebrate National Sports Day	29/08/2018	29/08/2018	20
Celebrate Teachers day	05/09/2018	05/09/2018	25
Celebrate International Saksharta day	08/09/2018	08/09/2018	15
Celebrate of Hindi divas	14/09/2018	14/09/2018	25
Celebrate International Peace day	15/09/2018	15/09/2018	15
Celebrate 150 Gandhi Jyanti, Lal Bhadur Shastri Jyanti, Sampradayik Sauhard diwas	15/09/2018	02/10/2018	15
Celebrate Vishvakarma Pooja	17/09/2018	17/09/2018	20
Celebrate National Service Scheme day	24/09/2018	24/09/2018	25

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree plantation programmes are organized by NSS and Rovers and Rangers Environmental Club.
- Active Initiatives and surveys for setting up of Butterfly Garden.
- Use of organic manures and fertilizers in the college garden.
- Installation of ample number of Power Saving LED lights in both Campus.
- Planting of plants trees (both perennial seasonal) inside the campus.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Green Initiatives: Objectives of the Practice:** Raging environmental degradation is a cause of global concern. As citizens of the world community it is imperative that each one acts responsibly towards the environment while working for its conservation. As an educational institution, Govt. P.G College, Bilaspur is aware of its duty to educate the youth on the importance of conserving the environment by encouraging the adoption of a sustainable lifestyle. The College believes in teaching through practice and therefore attempts to set an example for the students by adopting and encouraging a



number of green initiatives. The Practice: A holistic education is imperative to create socially responsible individuals. Higher education cannot limit itself to merely providing academic training. It is important that students are made aware of their duties and responsibilities towards society and the world at large. Being sensitive and responsive to the environment is a trait that has to be inculcated in children at a young age in school and be reinforced at the level of higher education. To set an example and inspire all stakeholders to opt for environment friendly alternatives, Govt. P.G College Bilaspur, Rampur has initiated the following practices:

- Rainwater harvesting: The College is steadily working towards the creation of an Infrastructure to facilitate rain water harvesting on a large scale. The green grounds around the College building allow the rainwater to percolate through the soil so that the deep water aquifer/underground water reserve gets replenished. Storm water drains have also been positioned all along the perimeter of the large terrace to collect rainwater.
- Saving paper: The College is consciously working towards reducing the use of paper by way of digitalization of documents.

Cultural Activities: All round development of the personality of the student has been the motto of this college. Keeping this motto in view, apart from the curricular activities in the college. Systematic efforts are made for the preparation of different cultural activities for the student. The college provides platform from time to time for enhancement of cultural talent of the student like music, folk dance, dramatics etc. In which the students present talented performances. Students are encouraged to participate in different inter-college, university level even the state level cultural competition.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.governmentdegreecollegebilaspurrampurup.com/img/BestPractice20182019.PDF>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Govt. P.G College, Bilaspur vision of promoting the core values of justice, freedom, sincerity, truth and joy. The institution has always given priority to the education of underprivileged women to empower them. For this, there is an active Women's Cell. The institution stresses on outreach programmes and inculcates in its students an awareness of the value of a holistic education and empathy for the less privileged sections of society. Social service is a compulsory component for all students. An active NSS and Social Service Cell organize outreach programmes for the student community. The college promotes humanistic values and organize multiple programmes to instill these among the students. The institution fosters gender sensitization initiatives and tries to ensure safety and security of the girl students. Colleges also have a "Anti Ragging Committee". Any complaint of Ragging is dealt with strictly. Women are key drivers of economic and social growth in any community. Our college authority values womanhood and respects the right of every girl student to survive and develop and take decisions that affect her life. Our college promotes all round development of a girl student and offers every possible opportunity towards her development. Counseling on gender sensitivity is provided to the students through seminar and class Lectures. Environmental sustainability initiatives include environment friendly strategies of waste management, greening of campus, rainwater harvesting and use of energy saving LED. The college promotes the concept of a plastic free campus and a paperless office. In order to make the campus plastic free, the use of single-use plastic material such as plastic cups, bags etc is discouraged. As an initial step towards paperless office, the college Governing Body has confirmed minimum

paper waste policy for its activities such as sending meeting notifications through e-mail and restricting the use of print copies for the members. The institution conducts programmes for promotion of universal human and national values. It extends special facilities for the Dibrangjans. As an educational Institution we have staff and students from diverse background with different orientations and capabilities. We have a demographic diversity as the students are hailing from different socio-economic background, come from diverse regions having own language preferences. With respect to this 'uniqueness', we are trying to inculcate the value of 'togetherness' among all the members of this institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making society more equitable place. To achieve this Vision as set by our Institution, every member is participating in own capacity like:

- To provide quality education to students irrespective of caste, creed, religion and socio-economic status.
- To equip and empower students with relevant knowledge, competence and creativity to face challenges.
- To develop a responsible and sensitive youth force who have social commitments towards the larger section of the society
- To develop a commitment towards the conservation of Environment with a goal towards sustainable development

Provide the weblink of the institution

<http://www.governmentdegreecollegebilaspurrampurup.com/img/Institutional%20Distinctiveness%202018-19.pdf>

### **8.Future Plans of Actions for Next Academic Year**

- Introduction programme for all first year students and Meeting with parents of first year students.
- Free spoken English classes for college students.
- Free computer classes for college students.
- Start Earn by Learn Scheme.
- Proposal for demand of Faculty members, Supporting staff Librarians in vacant position.
- Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects.
- Increasing the number of environment friendly initiatives by NSS and Rovers Rangers ensuring participation of maximum students in such initiatives.
- Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff.
- Promoting the harmony and cooperation among faculty members and ensuring overall college development by a well organized and transparent staff club framework. A committee has been proposed by the Teachers in this context at the beginning of academic session 2019-2020.
- Introduction of some more UG PG courses.
- Development of skills of the students by inculcating core values among them further by imparting value-based education.
- Central Govt. Scheme Proposal for Sports stadium in college.
- Proposal for Multi purpose Hall Librarians.
- To develop the website.
- To start NCC in graduate level.
- To add one more unit of NSS.
- Wi-fi campus.
- To start online classes.
- To installed solar panel in college, great option for clean and alternative energy.
- To develop Rain water harvesting system in college.
- To start departmental library will functioning in the department catering to the needs of the faculty and students.
- To start online fee payment in college.
- Create IQAC email ID.