



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT DEGREE COLLEGE BILASPUR
Name of the head of the Institution		Prof. (Dr.) R.P Yadav
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05952927255
Mobile no.		9412486594
Registered Email		gdcbilaspur2011@gmail.com
Alternate Email		rpyadav93pphysics@gmail.com
Address		village Kuankhera, Bilaspur
City/Town		Rampur
State/UT		Uttar pradesh
Pincode		244921
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Neelima Singh
Phone no/Alternate Phone no.	08218683169
Mobile no.	9536242467
Registered Email	gdcbilaspur2011@gmail.com
Alternate Email	neelimanarula@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.governmentdegreecollegebilaspurrampurup.com/img/newAQAR_College_2018-19.PDF">http://www.governmentdegreecollegebilaspurrampurup.com/img/newAQAR_College_2018-19.PDF</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.governmentdegreecollegebilaspurrampurup.com/img/Academic%20Calendar%202019-20.pdf">http://www.governmentdegreecollegebilaspurrampurup.com/img/Academic%20Calendar%202019-20.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.52	2011	08-Jan-2011	07-Jan-2016

### 6. Date of Establishment of IQAC

07-May-2011

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Megha Plantation	11-Jul-2019	25

Programme	1	
Free Computer and English Speaking classes	18-Sep-2019 100	55
Orientation Programme	13-Sep-2019 1	80
Fit India Movement	29-Aug-2019 1	35
Alumani Meet	18-Nov-2019 1	32
Parents Teacher Meet	02-Oct-2019 1	30
Applied for RUSA Scheme, MHRD and grant received.	27-Nov-2019 1	5
Prepared AQAR 2019-20	16-Apr-2020 1	5
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional Level	RUSA	Central and State Govt.	2019 1	20000000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.Making the teachers acquainted with the new guideline and method of NAAC Accreditation.Prepared rough draft of Self Study Report (SSR) for the IInd cycle

of the accreditation. 2.Making arrangement for sending important notifications through SMS to all the students of the college regularly. 3.Organized cultural, skill developmental events for students overall improvement. 4.CCTV has been installed in the P.G new building and important corners of the college to arrange for better security of the students. 5.Scrutiny and forwarding of applications for promotion under career advancement scheme.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To conduct life skill/ career oriented extension lectures	To provide career and employment related information and guidance, many extension lecturers were organised under the banner of carrier counselling cell and extension lecture committee such as - a. Carrier orientation program by Narayan College, Bareilly Director Mr.Shashi Bhushan on 25/7/2019. Personality Development Programme by Akshika Foundation, Moradabad Director Mr.Ashish Gautam on 10/8/2019.
To encourage students about health awareness	Free Medical Camp were organized by NSS unit for villagers on 20/12/2019.
To encourage co-curricular activities	To promote co-curricular activities, many competition's organised by Department Council of every Department.
To organize alumni meet	Alumni meet was organised at college level.
To promote green and clean environment	A Step towards saving environment, green audit committee has been formed and all normal bulbs were replaced by LED lights in college campus to save energy
Promotion of ethical values through display of motivational thoughts on all the college buildings.	Noble Thoughts (motivational thoughts) had been displayed on all the college buildings.
To promote plantation and cleanliness in campus.	Under Swakchhta Pakhwada cleanliness campaign and tree plantation program were successfully organised.
To organized a National Seminar	Organized a successful National Seminar on 'Information Explosions and the 21st Century Youth: Prospects and Challenges' on 21st January, 2019.
To conduct frequent meeting by the IQAC to generate ideas.	The IQAC conducted several meetings with various committees and meetings with all the teaching and non-teaching staff.

To provide better facilities of drinking water for the students	Renovate water coolers and Aqua guards.
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	20-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1.Notices are sent through SMS to the students from time to time about different activity of the college for regular attendance of classes etc.</p> <p>2.Data are stored in the college computer. 3.Sound systems are installed at different faculties of the college.In order to appraise the students of college activities. 4.The college faculties have what's app group through which information notices, schedule of meetings, and organization of important days. 5.Photograph of different activities held in the college are shared among students.</p> <p>6.Different financial non financial official works and transaction are managed through computer and internet.</p> <p>7.The salaries of the college staff are generated online the salary transferred to their respective bank accounts.</p> <p>8.Admission processes are done online in which the students have to register in the university portal. Print out of the above registration submitted in the college.For some courses university provides the merit list admission are done accordingly.The course in which the merit list is prepared by the college the university is apprised of the admission.Final admission is done when the university approves it.</p> <p>9.Similarly for scholarship forms are</p>

done online the students submit their online application print out in the college. The college verifies the document forwards the said application to the concerned Govt. Dept.

10. Similarly Examination forms are registered by the students online and their print outs submitted in the college. The university in the due course makes necessary arrangements for the examination. Information about different anomalies in the students university documents are managed solved through the use of information technology with the university.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Govt. P.G College, Bilaspur affiliated to M.J.P Rohilkhand University, Bareilly follows the curriculum given by the university. Curricular aspects of the courses taught at GPG College are governed by University of Bareilly Ordinance and guidelines. For the effective implementation of the curriculum along with these the broad vision and goals of college are kept in mind. The vision and mission of the college are corroborated with the objectives of the society and reflects the commitment of, the Institute towards holistic development of the students and inculcating the social and human values in them through academic, co-curricular and socially meaningful activities. The college vision, mission and objectives are communicated to all stakeholders through college admission prospectus. Committees for Effective Implementation. The college level committees prepare guidelines and frameworks to suit the requirements of all the various courses at the departmental level. 2. At the beginning of each academic session, College prepares its proposed Academic calendar. The proposed Academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of dept. activity, curricular, extension related and co-curricular activities. 3. College administration provides a well constructed weekly time table for each year for both UG and PG classes. 4. Many departments have their Departmental libraries too for the benefit of the students. 5. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations and audio visual support are all available to make the delivery of the curriculum enabling and interesting for the students. Inter-personal skills are enhanced through Value Education. Proper and adequate instrumentation facility is given to the students for their practical classes. Student needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery. 6. Interactive sessions with students and, sometimes with guardians are held to identify problem areas. Special care is taken to address the problems of slow learners, advanced learners and first generation learners. Social net-working sites are also used by some departments for interaction between faculty and students beyond the class hours. 7. Feedback (Formal as well as informal)

Feedback regarding curriculum delivery is undertaken in Departmental Meeting which is a regular activity. Teachers, through informal interaction with the class coordinators gather information about the progress of curriculum delivery. 8. The curriculum is designed and revised by the University, the college strives for the effective curriculum delivery by the following initiatives:

- The college promotes the faculty to upgrade themselves by sending them to complete the Orientation and Refresher Courses.
- The college encourages the faculty to organise and attend Syllabus Revision Workshops in order to upgrade them with the changed syllabi.
- In addition to the regular subject classes, the college also organizes special lectures by inviting experts from various fields to share their knowledge with the students.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	01/07/2019	0	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	01/07/2019
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	01/07/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	01/07/2019	555
Sports Physical Education	01/07/2019	555
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#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Botany (Herbarium)	18
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

The IQAC coordinate and collect feedback periodically from students through the process of responding to a questionnaire. They are also informed and given the liberty to submit their suggestions, grievances and problems anytime during the year through the complaint box, placed by the Grievance Redressal Committee. Feedback form is given in college prospectus also. The Feedback forms are analyzed to know the positive and negative points so that proper action to be taken for providing better environment of teaching and research to the students as well as teaching faculty-

**A. Analysis of Students' Feedback Forms 2019-20:** The feedback is received from ten percent of the total students on a random basis. Most of the students were satisfied with the syllabus covered and the teaching style of the teachers. The Teaching and mentoring process in college facilitates students in cognitive, social and emotional growth. When students suggestions were asked there were mainly following suggestions: Better facilities of electricity, drinking water and cleaner washrooms, transportation facility. The college is situated in the rural region of the district therefore has to face the problem of electricity sometimes, for coping this problem, there are one working generators and Inverters in all the departments. Proposal was sent to roadways to make a stop in front of our college way. Students also wished to have more inter, intra departmental competitions and wish to participate in more intercollegiate competitions. The students felt the need for more placement opportunities in the coming year. We consider the feedback and valuable suggestions and taking necessary steps for the welfare of the students.

**B. Analysis of Teachers' Feedback:** The feedback is also taken from the teachers every year regarding students' participation as well as regarding facilities and support system of the college. Although most of the teachers are satisfied with the facilities available in the college, but teachers found need of ICT enabled smart classrooms, multi purpose hall, Seminar hall, more faculty in vacant position. Proposals were sent to directorate.

**C. Analysis of Alumni Feedback:** The alumni are true well wishers of an institute therefore Feedback is also collected from the alumni of the college. They found the college campus more attractive than the previous years. According to alumni, the Admission procedure required to be streamlined that satisfies the students and parents. The alumni pointed that some add on or certificate course would benefit them in their career. Therefore, an action plan is worked out to start some certificate courses in the coming session in almost all the departments.

**D. Analysis of Parents' Feedback:** The parents are the main stakeholders. Their suggestions are most important for development of the college. The feedback is also received from the parents of students of the college. The staff co-operation and students counseling /career guidance have been appreciated by the parents. The parents felt that the sports activities conducted in the college is satisfactory.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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MA	Political Science	60	25	20
MA	English	60	88	60
MA	Economics	60	17	10
MA	Sociology	60	117	60
MA	Hindi	60	25	33
MA	Sanskrit	60	2	2
MA	Geography	60	20	17
BA	[Hindi, English, Sociology, Political Science, Economics, Geography, Sanskrit, History, Physical Education]	720	526	476
BSc	[Chemistry, Physics, Math, Zoology, Botany]	240	83	62
BCom	Group A, B, C, D, E, H	240	127	107
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1557	772	11	Nil	10

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	9	6	7	7	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring system has been implemented in our College where in class wise students were mentored by the respective class teacher who were counseling, guiding and making efforts to improve students academic as well as nonacademic performance and in turn parents were informed regarding the student's progress. Student Mentoring system is followed in all departments of our College. Mentors are assigned to monitor and guide students all through the year. Mentors coordinate with the parents regarding the progress of the students. Advise students in their career development / Professional guidance. Discuss with student individually and

supports them in all the possible ways to enrich their academic performance. Mentorship is a special programme in our college, with the primary objective of enabling constructive and positive interaction, guidance and mentorship of students by teachers. It is a particular form of relationship designed to provide personal and professional support to an individual. The mentor is more experienced than the mentee and makes use of that experience in a facilitative way to support the development of the mentee. In our college, the faculty members facilitate students who face crossroads at every other turn of their life. The teachers help students in improving their insight into various aspects of life assist them in building self confidence and setting career goals. Our college has been catering the needs of all round development of the students and taking care of their academic and stress related issues since very beginning. The mentors are responsible for the general and specific wellbeing of the allotted students. They provide assistance to students who encounter unexpected difficulties during their span of study. The teachers are actively engaged in guiding and counseling students to be physically and mentally fit and to develop awareness about health and legal women rights. They make their mentees aware about various career goals by giving information regarding several courses and available vacancies in several fields. Mentoring helps in increasing academic performance and decreases unexcused absences and tardiness and it also improves relationships with parents and decreases dropout rate. Mentors provide students with important information about college preparatory courses, financial aid and the college admissions process. Whether students enter college with a clear career path in mind, or they are intent on weighing their options, mentors help them discover and develop their interests and innermost passions. They keep students' best interests, abilities, skills and talents in mind, giving them influence and guidance they need to reach their highest potential. Mentoring is a valuable strategy to provide students with emotional and instrumental support they need to achieve the goal of a college degree. Beyond the classroom and lab, mentors assist students in career and life choices. By providing information, guidance, and encouragement, mentors play an important role in nurturing students' college aspirations. In addition, mentoring for students in college helps them to feel more connected and engaged on campus, which can ultimately improve student outcomes. Along with introducing students to professionals and opportunities in their chosen field, mentors acquaint students with new

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2329	11	1:212

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	11	11	1	9

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Nisha verma	Assistant Professor	Prayavaran Mitra Samman
2019	Dr. Avtar Dixit	Assistant Professor	Pryavaran Mitra Samman
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	-	2019-20	01/09/2020	14/12/2020
BSc	-	2019-20	01/09/2020	14/12/2020
BCom	-	2019-20	01/09/2020	14/12/2020
MA	-	2019-20	01/09/2020	26/12/2020
MSc	-	2019-20	01/09/2020	26/12/2020
MCom	-	2019-20	02/09/2020	26/12/2020
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Quality education requires an effective teaching and learning environment both inside and outside the classroom. Assessment of performance is an internal part of teaching and learning process. • In the beginning of every educational session there is an orientation program which gives an insight of entire course curriculum, question pattern etc. • Mentoring system is implemented in the college, so that students can approach their mentors regarding any query related to the course curriculum. • Tests and Assessments are conducted periodically. Students are encouraged to solve previous years question papers. • Remedial classes are conducted for students who score less mark in assessments or those who are slow learners, so that they can become competent enough to clear their exams and enhance their knowledge. • Tutorial classes are arranged on regular basis, so students can clarify their doubts regarding complex topics of the subject and prepare for their assessments. • Students who are absent on frequent basis, postcards are sent to their parents to communicate regarding the same. • These initiatives have helped the students to enhance their performance on various aspects like understanding of subject matter, writing skills and sharing of thoughts amongst each other. Some Departments are evaluating their departmental students through organizing debates, extempore, group discussion, PPT presentation etc., Stress Management classes, Meditation classes to increase their concentration, Career counselling cell organize counseling classes before examination.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each year by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards and also verbally by the faculty members of the department. Before final exam the college prepares academic calendar at the beginning. The academic calendar is distributed among all students, teaching non-teaching staff of the college. The List of Holiday calendra also prepare contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays). The tentative dates of activities of Celebration of Eminent Personality, Women Cell programme, Carrer counselling cell programme, Departmental Programme, Celebration of Important days, Youth Festival, NSS, Rowers Rangers, Environmental Club, Annual sports, Annual Function etc are also provided in the Academic calendar.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.governmentdegreecollegebilaspurrampurup.com/img/Course%20Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10	MA	Political Science	26	25	96.15
9	MA	English	45	38	84.4
8	MA	Economics	7	5	71.4
7	MA	Sociology	51	48	94.1
6	MA	Hindi	15	6	6
5	MA	Sanskrit	6	6	100
4	MA	Geography	23	21	91.3
3	BCom	Group A,B,C,D,E,H	116	105	90.5
2	BSc	[Chemistry, Physics, Math, Zoology, Botany]	38	35	92.1
1	BA	[Hindi, English, Sociology, Political Science, Economics, Geography, Sanskrit, History, Physical Education]	449	426	94.8

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.governmentdegreecollegebilaspurrampurup.com/img/FEEDBACK%20ANALYSIS%20OF%20STUDENTS%202019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	01	Nil	0	0

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Webinar on Impact of the Pandemic COVID-19 on Indian Trade and Industries.	Commerce and Botany	01/06/2020

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/07/2019	Nil
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/07/2019
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Dept. of Mathematics	1	2.53
National	Dept. Of Botany	1	2.53
International	Dept. of Physical Education	3	3.12
National	Dept. of Hindi	1	0
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Zology	1
Physics	1
Mathematics	2
Botany	1
History	6
Hindi	2

<b>Physical Education</b>	<b>1</b>
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	Nil	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nill	Nill	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	12	23	Nill	Nill
<b>Presented papers</b>	8	7	Nill	Nill
<b>Resource persons</b>	Nill	1	Nill	Nill
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>Matdata Jagrukta Abhiyan</b>	NSS	8	25
<b>Road Safety Abhiyan</b>	NSS	5	20
<b>Health Camp</b>	NSS	9	50
<b>Swachta Pakhwada on plastic free campus</b>	NSS	6	40
<b>Awareness among villagers on beti bachao and beti Padhao rally</b>	NSS	8	40
<b>Awareness among villagers and</b>	NSS	9	50

lecture by faculty			
Lecture of Awareness	NSS	4	50
Tree Plantation	NSS and Rowers Ranger	6	30
Yoga Shivir	NSS and Sports Dept.	9	50
Seven days camp	NSS	9	50
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Intercollege Rowers Rangers Samagam	certificate	State Rowers Ranger Unit	18
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension Activity	Dept. Of Physical Education	Yoga Day	11	45
Extension Activity	Rowers Rangers Unit	Three Days Rowers Rangers Camp	4	100
Extension Activitie	NSS	Swachta Pakhwada	5	32
Extension Activitie	NSS	Nari Suraksha evam Saman Programme	6	44
Extension Activity	NGO	Women Empowerment	11	41
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	50	GPGC Bilaspur	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
Nil	Nil	Nil	01/07/2019	30/06/2020	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NGO	12/07/2019	Women Empowerment	15
NGO	31/07/2019	Skilled Development	20
Impact College	10/07/2019	Mutual Cooperation in the field of Education	12
NGO	20/07/2019	Save Environment (Tree Plantation)	9
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
447000	447000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar Halls	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Fully	Nil	2020



#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	8176	1620054	6	Null	8182

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Nit Bihari lal	Mugal Samrajya ka Patan,1857 ki Kranti,Rashtiyavad	Govt.P.G College,Bilaspur Website Platform	02/06/2020
Dr. Neelima Singh	12 Steps,Benefits ,Steps of Suryanama skar,Definition and nature and scope of Psychology.	Govt.P.G College,Bilaspur Website Platform	02/06/2020
Dr. Nisha verma	How to describe theangiospermic plant,Pulses,Bryophyte ,Cereals and millets.	Govt.P.G College,Bilaspur Website Platform	02/06/2020
Dr. Avtar Dixit	Income tax law Accounts,Business Statistics	Govt.P.G College,Bilaspur Website Platform	02/06/2020
Dr.Hamant Kumar	Differential Equation	Govt.P.G College,Bilaspur Website Platform	02/06/2020
Dr. Shiv om sharma	Introduction Assignment Problem in operational research	Govt.P.G College,Bilaspur Website Platform	02/06/2020
Dr.Divyanshu Kumar Singh	Physical optics and Lasers	Govt.P.G College,Bilaspur Website Platform	02/06/2020
Dr. Vandana Rathore	The Evolution of reptile,Canal System in porifera	Govt.P.G College,Bilaspur Website Platform	02/06/2020

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	1	1	1	0	3	5	10	0

Added	32	0	0	0	0	0	0	0	0
Total	53	1	1	1	0	3	5	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
101000	101000	98000	98000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Classroom Assignment And Utilization:** The classroom allotted by the time table committee, headed by the Principal. The time table is designed by time table committee so that the available classrooms are used optimally. Time table committee allots classrooms according to the students strengths. Use of classroom for activities must be made with prior permission of the authority.

**Laboratory Use And Assignment:** The concerned Head of department and timetable committee decides the allocation of the laboratories according to necessity in accordance to the time table, in such a manner that will ensure maximum utilization without any problems. At the laboratory, calibration of instruments is done from time to time. The laboratories of the science are well maintained with good equipments for the undergraduate, postgraduate students. Transparency is maintained in purchase through inviting quotations from 2 to 3 reputed dealers. The order is finalized on the basis of quality/cost/service with the dealer. The items purchased are entered in the respective stock registers of the departments and these are routinely checked by verification committee appointed both at the college level and also by the government.

**Academic And Administrative Office:** Office space is allocated to administrative staff, departments, Sports Coordinator, NSS Coordinator, Rovers and Rangers etc

**Library:** The library of the college has text books. College Proctor issues I-Card to the students after that students borrow books according to their needs. There is no Librarian appointed by the govt. in our college. All the Departmental Heads take the responsibility of maintaining the books of their respective department and issue to the students according to their needs.

**Computer Room:** We have a computer lab in the college and there are 16 computers in lab. The Computer lab is maintained by "Earn by learn" scheme by the student who are proficient in computer. We have started free computer classes for all the students of the college. The govt. allot funds for the purchase of new computers and their maintenance.

**Conference Room:** Conference room is allocated for the following purposes: 1. Meeting of college development committee. 2. Meeting of IQAC 3. Faculty and staff meeting by the principal 4. Meetings of different college committees 5. Any other events permitted by the principal

The college space is also allocated to external users. While allocating space to external users the care has to be taken so that academic activities in the

college are not disturbed. The college space is allocated to different users on the basis of their request. The space is allocated for following activities: 1. Classrooms for competitive exams by government organizations, corporations 2. Elections for local bodies, Legislative assembly and parliament. 3. Meetings rooms for alumani meetings, Parents teacher meets. Sports Facility: Games and Sports play an important role in the College lives. The physical education departments of the college take care of those activities are laid by college administration they regulate the games and sports activities in the college. The rules regarding utilization of sports facilities are laid by the college authorities. They aim to serve as general guidelines to students and source of information pertaining to college.

<http://www.governmentdegreecollegebilaspurrampurup.com/img/Procedure%20And%20Policies%202019-2020.PDF>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship by U.P Govt.	1522	5980380
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	01/09/2019	55	Faculty of the college
Personal Counselling	01/08/2019	30	Faculty of the college
Yoga and Meditation Classes	01/08/2019	50	Faculty of the College

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Carrer Counselling	Nil	80	Nil	Nil

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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	2

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	4	English	English	GPGCB	MA
2020	8	Hindi	Hindi	GPGCB	MA
2020	11	Geography	Geography	GPGCB	MA
2020	25	Sociology	Sociology	GPGCB	MA
2020	7	History	History	GPGCB	MA
2020	5	Botany	Botany	GPGCB	M.SC
2020	4	Zoology	Zoology	GPGCB	M.SC
2020	3	Physics	Physics	GPGCB	M.SC
2020	2	Mathematics	Mathematics	GPGCB	M.SC
2020	15	Commerce	Commerce	GPGCB	M.Com
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay writing competition "Bharat ka vikas ma G.S.T Yoghdan." Speech Competition "Samvidhan evm siksha ka adhikar." Slogan Competition: Bhartiya Samvidhan prajatantra ki neev ha.[Commerce	Intra	13

Faculty]		
Speech : Savidhan divas Shruti Lekhan Pratiyogita Savrachit Kavita Padh Competition Speech on Hindi Divas :Hindi ka Badhte Kadam :Kal sa aaj tak Patra Lekhan Competition [Hindi Dept.]	Intra	35
Essay Competition:1857 ki kranti Quiz Competition [History Dept.]	Intra	12
Mehandi Competition Atal Bihari Bajapayi Jayanti Samaroh Kavita Path Pratiyogita [Atal ji ki Kavitayen] Speech Competition-Atal bihari bajpayi ek mahan vaktitva. Essay Competition-Atal ji Rajneta, Sarvmany vavkti avmsahityakaar [Botany Dept.]	Intra	55
Speech Competition "Contribution of Indian Mathematicians in History of Mathematics, Application of mathematics in daily life." Vedic Mathematics. [Math Dept.]	Intra	34
Essay writing Competition: "Plastic Pollution and wild life of India" Speech Competition: "Environment" Chart Competition: "Women Empowerment" [Zoology Dept.]	Intra	19
Essay Competition: "Antriksha ki aur Bharat ka badte kadam" Speech Competition: "Challenges to environment and its solution." [Physics Dept.]	Intra	38
Annual Athletic Meet	College Level	100
Inter Collegiate Cricket Tournament	University Level	15
Inter Collegiate Athletic Meet	University Level	5

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	National	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council helps in maintaining academic discipline and rigour. They have special tasks during co- curricular, extra- curricular and sports activities. They also help in coordinating the Alumni and Parents Meet. We have Student representatives in IQAC committe, Sports committee etc.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

55

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1 Meeting ALUMNI REPORT Session: 2019-20 Report of Alumni Association  
FORMATION: The concept of alumni association evolved for needs from both the ends, i.e. academicians and professionals, in the aim of building a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of competitive professional world. Both the ends shall work hand in hand to help each other for achieving the goal. The idea took shape and formation of Alumni Association turned into reality. OUR MISSION: •To re-unite in the nest from where we grew and flew off. •To build a bridge between college life and career life, so as introduce present students to the professional world and to make them proactive to face the challenges that may emerge in their career path. •To provide job opportunities to fresh bachelors through references of professionals. •To conduct orientation and training programs to students on various topics to enhance their skills. •To create awareness among students about the scope of their subject in the professional world. •To provide a platform for students to develop their qualities. •To participate in social welfare activities for social accountability. PLAN OF ACTION: •Conducting periodic meetings of the committee to chalk out plan of action. •personality development trainings, interview answering skills and confidence building programs. •Interacting with unemployed ex- students to find probability of employment with reference of professionals. •Conducting social welfare activities such as blood donation, health awareness programs, tree plantation, cleanliness drive etc. •Re-unions of ex- students. •Felicitation of achievers. The college has a very active alumni association as it has become integral part of the current education

system. The Alumni meet is organized once a year at college level. These Alumni meet gives a chance to the students who have already passed from the college to share their experiences with the students who are studying at the college now.

These students also share with the aspiring students their current job/work experience which helps the aspiring students to understand the importance of their subjects how to become expert in their areas so that it help them in their near future. The Alumni also share their feedback with college on the course curriculum so that it can be improvised keeping the competitive environment in consideration. College students get to meet Alumni at personal level during the snacks session so that they have one to one session with the Alumni resolve their college issues if any through the Alumni's experience. Since the college is rural area many of the students are the 1st generation who are in higher studies they have their own set of challenges which can only eradicated with the help of experienced people. <http://www.governmentdegreecollgebilaspurrampurup.com/img/Alumni20Report202019-20.pdf>

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**Decentralization:** The College has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

1. **Principal Level:** Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council.

2. **Faculty level:** Faculty members are given representation in various committees/cells. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees (2019-20):

- Admission committee
- Proctorial Board
- Scholarship Committee
- Income tax Committee
- IQAC/NAAC Committee
- Grievance Redressal Cell
- Alumani Association
- Cultural Activity Committee
- Library Committee
- Computer Lab Committee
- Examination Committee
- Purchase Committee
- Press Media Committee
- Sports Committee
- Cleanliness Committee
- Anti Ragging Sexual Harassment
- Women Empowerment Committee
- Environmental Club
- N.S.S Committee
- Time Table, List of Holidays Academic Calendar Committee
- Rowers Rangers Committee
- RUSA Committee
- Internal Complaints Committee
- Counseling and Career Guidance and Placement Unit
- Service Book Opening Updating Committee

3. **Student level:** Students are the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students' (listed below) further reinforces decentralization.

- Member in IQAC
- Member in Sports Committee

4. **Non-teaching staff level:** Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions.

**Participative management:** The institution promotes the culture of participative management at the strategic level, functional level and operational level.

- **Strategic level:** The Principal, governing body, teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc
- **Functional level:** Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers.
- **Operational level:** The Principal interacts with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university.



Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students Submit their form online to affiliated University after that university send the list of Qualified students to college. The admission process was manually totally on merit basis in college. Students had to be physically present during the counselling. Admission of students commenced June 2019 for 2019-20 after declaration of results of 102 examinations by different boards and the first merit list was prepared on first week of July .Admission system from application to the counselling process has ensured a transparent process and students have been admitted on the basis of merit. Strict observance of Govt. Rules for Reserved Categories.
Industry Interaction / Collaboration	Faculty members have collaborated with national eminent academicians and researchers and published research papers in the current year. Lectures are conducted by their Dept. to make the students aware about job opportunities under the banner of Extension Lecture, Career Counseling Committees.
Human Resource Management	The College has been a backbone for many all-round activities too to ensure a healthy environment for its employees. Cultural Programmes are conducted under Staff Academy to motivate and spread positive energy in the college campus. In this league programmes like Yoga Day, Women's Day are also organized for stress management and awareness. Teaching faculties are given Duty Leave to participate in national and international conferences. To upgrade and enhance the standards of academic environment, Permanent teaching faculties are send to various refresher, orientation and Short Term courses. Students are encouraged to



participate in seminars, special lectures, quiz, debate etc to increase their skill and experience.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation: Students are also provided books from both the central and the departmental library. The college has encouraged the use of ICT based techniques of study. Computers have been allotted to different departments. The physical infrastructure has also received sincere attention from the college authority. Renovation and upgradation of laboratories purchase of new computers, printers etc in this year.

Research and Development

The institution makes sustained efforts to develop and enhance research culture and research aptitude among faculty members and students and to bring research to bear upon both teaching and learning. Motivates faculty members for research publications in peer reviewed journals with high impact factor. Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. Motivates the faculty members and the students to organise various seminars workshops at Institutional / State / National /International levels. Encouraging faculties to act as M.Phil/ Ph.D supervisors.

Examination and Evaluation

Examination and Evaluation Quality education requires an effective teaching and learning environment both inside and outside the classroom. Assessment of performance is an internal part of teaching and learning process. •In the beginning of every educational session there is an orientation program which gives an insight of entire course curriculum, question pattern etc. •Students are advised and encouraged to solve previous years question papers. •Remedial classes are conducted for those students who scoreless marks in assessments or those who are slow learners, so that they can become competent enough to clear their exams and enhance their knowledge. •Tutorial classes are also arranged on regular basis, so students can clarify their doubts regarding complex topics of the

subject and prepare for their assessments. •Students who are absent on frequent basis, postcards are sent to their parents to communicate regarding the same. •Mentoring system is implemented in the college , so that students can approach their mentors regarding any query related to the course curriculum •These initiatives have helped the students to enhance their performance levels on various aspects like understanding of subject matter, writing skills and sharing of thoughts amongst each other. Assignment, quizzes, seminar presentation are organized to evaluate the improvement of the students.

Teaching and Learning

Teaching and Learning Interactive mode of teaching is adopted to make the class vibrant. Remedial classes, tutorials are taken to support the slow learners. ICT tools are used to make the teaching more effective .Students are encouraged to develop the habit of asking questions.Team work is assigned to them to inculcate the qualities of sharing.Discussions are welcomed to remove the hesitations. They are encouraged to participate in cocurricular activities.Students are also mentored regarding their skills.

Curriculum Development

GPG College Bilaspur is an affiliated college of M.J.P Rohilkhand University, Bareilly .The syllabus designed by the university is followed.The curriculum is meant not only for the bookish knowledge but developing their skills for growth and career, social and cognitive development. The whole syllabus is divided into units as prescribed by the university which is further divided through the 'Academic Calendar 'Time table' of college which clearly specifies the completion of each unit, tests for the performance evaluation, assignments for practical aspects, seminars and presentations to be conducted thereby covering all the details so that every task will be completed on time and the students will be benefited there on.To provide a greater exposure to students .Guest lectures, extension lectures ,remedial coaching are arranged to enlighten the students on different topics .These are planned well and executed .The students are mentored by the faculties.

## 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	<p>This college is affiliated to university so all the guidelines related to framing exam schedule done by university. After schedule is given by university than college examination coordinator framing the duty of teachers according to the schedule.</p> <p>Evaluation of answer scripts is conducted in the affiliating university from academic year 2019-20. Faculty members of this college perform their evaluation duties as coordinator, Asst. coordinator, scrutinizer, reviewer, examiner as and when appointed by the university.</p>
Planning and Development	<p>Being a government college, the college follows all the policies and the rules implemented by the Govt. of U.P. All the construction work, renovation and purchasing are being done through e-tender process. The procurement process followed by college based upon the policies laid down by Government of Uttar Pradesh in its Financial Handbook. Based upon the requirements, tendering process is initiated by estimating the quantity and the cost of the items to be procured. The estimates are approved by Competent Authority. Based upon the estimated cost and time frame of procurement, tender type is decided and accordingly notice inviting tender is released. As per the orders of Government of Uttar Pradesh, procurement is also done through GEM portal. In case of unavailability of product /item/ service on GEM portal, the procurement is done through open market on lowest price. Although every effort is made by College to procure through e-tendering website of Government but in some cases of procurement of less than Rs.10 lakhs value, product / items / services e-tendering process is not required.</p> <p>This college being a Government institution follows the policies, procedures, terms conditions laid down by Government. Implemented SMS system for dissemination of information including regular notice to all stakeholders.</p>
Administration	Department of Higher Education, U.P.,

	has its own website .All the information are uploaded on the site to make employees aware about each and every information. Information regarding recruitment, GO's, service rules and so on are available on that.College website is also functional.
Finance and Accounts	At the time of admission, online payment of the fees is accepted by the college. The transaction of salary is also done online by treasury .All the: payment, purchasing are being done by online.
Student Admission and Support	For constant support and assistance to the student community online tools are used to keep in touch and inform them about various notices time to time. Besides that online messages and short messaging services are also used to inform and notify students about different academic and official activities. The teaching faculty has also created whatsapp groups to post updates and news related to academic and official documents.Applications are submitted for admission to different courses through the online admission portal to university.Qualifying students admission list send by university to college. Merit list is prepared manually by teachers. M.SC Online counselling is scheduled based on the merit list of candidates.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Internat	Internat			100	5

	ional Seminar	ional Seminar on "Challenges to ecosystem environment : Towards sustainable development"	22/09/2019	22/09/2019		
2020	International Webinar Physical and mental health management with yoga and meditation.	International Webinar Physical and mental health management with yoga and meditation.	09/05/2020	09/05/2020	1500	5
2020	National Webinar Prachin Bhartiya sanskriti ma sevabhav ki vartman sandharabha upadiyata.	National Webinar Prachin Bhartiya sanskriti ma sevabhav ki vartman sandharabha upadiyata.	28/06/2020	28/06/2020	500	5
2020	7 Days online National workshop NAAC: Seven Assessment Criteria for Accreditation.	7 Days online National workshop NAAC: Seven Assessment Criteria for Accreditation.	02/08/2020	08/08/2020	7500	5
2020	National Webinar Impact of the pandemic covid-19 on the environment	National Webinar Impact of the pandemic covid-19 on the environment	13/05/2020	13/05/2020	1200	5
2020	International Webinar Need of women empowerment	International Webinar Need of women empowerment	20/05/2020	21/05/2020	2100	5

	during covid-19.	during covid-19.				
2020	National Webinar Impact of the pandemic covid-19 on Indian trade and industries .	National Webinar Impact of the pandemic covid-19 on Indian trade and industries .	01/06/2020	01/06/2020	1100	5
2020	International Webinar Impact of information technology on society during covid-19.	International Webinar Impact of information technology on society during covid-19.	13/06/2020	13/06/2020	2200	5
2020	National Webinar Effect of covid-19 on health education and society.	National Webinar Effect of covid-19 on health education and society.	17/06/2020	17/06/2020	2400	5
2020	Faculty Development Programme Online teaching learning and research methodology .	Faculty Development Programme Online teaching learning and research methodology .	18/07/2020	29/07/2020	8000	5
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term Course	1	20/10/2020	26/10/2020	7
Faculty development Programme	1	18/05/2020	03/06/2020	17

Faculty development Programme	1	23/06/2020	29/06/2020	7
Short term course	2	29/08/2019	04/09/2019	6
Swayam Arpit online course certificate	1	16/02/2020	16/02/2020	5
Short term course	1	06/01/2020	11/01/2020	06
Refresher Course	1	19/08/2019	30/08/2019	12
Swayam online course certificate cum marksheet	1	01/07/2019	31/10/2019	90
Refresher Course	2	19/11/2019	02/12/2019	21
Faculty development Programme	1	02/07/2020	17/07/2020	16
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Provident Fund, N.P.S, Special leave to pursue Research Further Education, Child care leave, Medical aid, House Loan with low interest rate.	Group Insurance, Provident Fund, N.P.S, Bonus, Child care leave, Medical Aid, House Loan with Low interest rate.	Scholarship

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per the norms set by the Govt. the college is practicing the conduct of Internal as well as external financial Audits. The External Auditor is appointed by the Govt. Conduct the audit of the college accounts to verify correctness as per the rules of and Registration provided by the Govt.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	Yes	Moradabad Mandal	Yes	College Level Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular meetings are organized by the ParentTeacher Association in every academic year. Suggestions to improve quality of education are also welcomed. Parents are informed about the progress and attendance of their ward. The parents are the main stakeholders. Their suggestions are most important for development of the college. The feedback is also received from the parents of students of the college. The staff cooperation and students counselling /career guidance have been appreciated by the parents. The parents felt that the sports activities conducted in the college is satisfactory.

6.5.3 – Development programmes for support staff (at least three)

1. Stress Management by Meditation 2. Health Awareness Programme 3. Celebrate Environment Day is to make aware them about the environment and make them ecofriendly.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Start free English Speaking and Computer classes 2. Participation in NIRF 3. Research is being promoted 4. A normal bulbs were replaced by led lights in college campus 5. Save Environment motto is promoted.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Carrer Counselling and job orientation Programme	03/08/2019	03/08/2019	03/08/2019	45
2019	Fit India Movement Programme	29/08/2019	29/08/2019	29/08/2019	55

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	14/07/2019	14/07/2019	35	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• "Save energy" initiative is taken by the students' union to make students aware by making them switch off lights and fans before leaving the classroom.</li> <li>• Environmental awareness campaigns under NSS Unit and Environmental Club.</li> <li>• Green Drive (Planting of trees) inside by NSS Units, Rovers Rangers and Environmental club of the College.</li> <li>• Installation of ample number of Power Saving LED lights in Campus.</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/10/2019	1	Gandhi Jayanti and Swachh Bharat Abhiyan	Social awareness for cleanliness in villages	20
2019	1	1	15/08/2019	1	Green Drive (Tree Plantation)	save tree save lives	25
2020	1	1	27/01/2020	1	Matdata Jagrukta Abhiyan	Right to vote	21
2020	1	1	27/01/2020	1	Sakcharta Abhiyan	To aware about the	15

						value of education .	
2020	1	1	28/01/2020	1	Nari Siksha Samaan	Women Empowerment	20
2020	1	1	28/01/2020	1	Road Safety	Village people aware about road rules	12
2020	1	1	18/01/2020	6	Water Conservation	To aware about value of water depletion of water	14
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus and Website	01/07/2019	The mission of the institution is to develop Modern youth as responsible citizen by inculcating human values along with scientific insight for which various efforts are being done. The institution follows the code of conduct of M.J.P Rohilkhand university and the parent institution. The code of conduct for students is made available in the prospectus every year and also displayed on campus in the form of display boards and in College Website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebrate Vishvakarma Pooja	17/09/2019	17/09/2019	20
Celebrate National Service Scheme day	24/09/2019	24/09/2019	25
Ground water Conservation week	16/07/2019	22/07/2019	27

Celebrate Sadbhavana Diwas	20/08/2019	20/08/2019	15
Celebrate National Sports Day	29/08/2019	29/08/2019	22
Celebrate Teachers day	05/09/2019	05/09/2019	26
Celebrate International Saksharta day	08/09/2019	08/09/2019	18
Celebrate of Hindi divas	14/09/2019	14/09/2019	25
Celebrate International Peace day	21/09/2019	21/09/2019	15
Celebrate Gandhi Jyanti, Lal Bhadur Shastri Jyanti, Sampradayik Sauhard diwas	15/09/2019	02/10/2019	35

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree plantation programmes are organized by NSS and Rovers and Rangers Environmental Club.
- Active Initiatives and surveys for setting up of Butterfly Garden.
- Use of organic manures and fertilizers in the college garden.
- Installation of ample number of Power Saving LED lights in both Campus.
- Planting of plants trees (both perennial seasonal) inside the campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Practice 1-Value Education Objectives of the Practice: Govt. P.G College, Bilaspur has always believed that the very purpose and main function of education is development of an all round and well-balanced personality of the students, and also to develop all dimensions of the human intellect so that young citizens can help make our nation more democratic, cohesive, socially responsible, culturally rich and intellectually competent. Keeping this in mind, the college holds regular Value Education classes that are integrated into the curriculum. Context: Teenagers on the brink of adulthood are in need of special attention and guidance in order to protect them from falling prey to vices and developing mental health issues. It is a fundamental requirement in today's fast-paced world that young adults are trained to care for their physical and mental health with as much diligence as they have for pursuing their ambitions. In a technologically-driven world, where a knowledge-based, structured and information-oriented education is emphasized upon, Govt. P.G College, Bilaspur strongly feels that modern modes of teaching-learning must be balanced with a simultaneous awareness and training in ethics and human values in order to impart a holistic education. Value Education Classes are held to develop other facets of one's personality like the emotional, social and spiritual aspects that are required for the growth of healthy attitudes, habits, values, skills and interests among students. The Practice: The Principal of the College conducts Value Education classes once a week throughout each academic year with every batch of students ranging from the undergraduates to the post graduate students. It has become imperative to include Value Education in the context of higher education in India to impart

life skills to technologically competent but often spiritually and emotionally impoverished students, who despite their academic credentials, find it difficult to cope with real life situations. Value Education classes emphasize the need for a commitment to integrity, care, respect, discipline and discernment while teaching soft skills like decision-making, participating in group discussions and communication strategies. It also teaches life skills to cope with gender issues, compatibility in family life and coping with anger and stress. These classes stress on the need for morals and ethics in a commercially-driven and material world where one is likely to face unscrupulous colleagues or associates. Evidence of Success: Value Education has always been an integral part of a Govt. P.G College, Bilaspur education. Many enter college as diffident students lacking self-confidence but graduate as confident, happy individuals who believe in their worth and effectively utilize the important soft and life skills that they learn in college. A number of our students have enrolled in social work-related programmes at the level of higher education and have passionately made it their profession and established successful NGOs.

Even while in college, students enroll in the NSS, Social Service and LTS societies to actively put into practice the values and zeal they imbibe for life and society in Value Education classes. Reaching out to make a difference is taken seriously by all students and they extend their assistance to slums, NGOs, environmental issues and also spearhead relief programmes in times of natural calamities. Our students selflessly dedicate themselves to the cause of blood donation, tuberculosis awareness and promoting decent standards of health sanitation. The participation of students in social causes is not restricted to their commitments through the Institution a number of students are passionately involved in outreach activities outside College as well. Practice 2- Earn and Learn Scheme Goals:

- Involve the students in management and development of the institution.
- Give students hands on experience and thereby prepare them better for taking up jobs in Future.
- To develop dignity of labour among students
- To help financially economically weaker students
- To build work culture among students

The Context: Majority of the students coming to our college are from rural area. It is observed that due to financial weakness, it is difficult for them to pursue a programme. Hence, the said practice addresses this issue to enable students to continue their education. Objective of the scheme is to develop a student as a multifaceted personality with academic excellence and a commitment to an egalitarian society. It inculcates in the student the idea that no work is big or small and develops a work culture with the right aptitude. The Practice: Earn and learn scheme is a unique feature of Rayat Shikshan Santha founded by Dr. Karmaveer Bhaurao Patil. Economically needy students enrolled under the scheme are given the following types of work namely- That increase their skills in areas of their study, office work, technical work and field work. However when the distribution of work is given it is seen that all students get equal opportunity to get all different kinds of work and that each student gets eighty percent of technical work and twenty percent of fieldwork. Office work includes working at the Library or any other office of the college for which they are paid the remuneration. Practice 3- Organized International Conference In College: Creating an academic environment remained the main focus of the college. Keeping in view the world wide environmental problem. The College Planned a International Conference on "Challenges To Ecosystem: Towards Sustainable Development". Academician far and wide attended the said International Conference and serious deliberation was held on challenges to environment. Senior students also participated in large no, shared the concern for the environmental degradation. Intellectual of the area also participated in their International conference and shared their experience on their environmental problems of this area. Students were encouraged to observe the social and environmental reality right meaningful articles in various newspapers and journals. The students express their serious concern and promised to work in the society for overall social development.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.governmentdegreecollegebilaspurrampurup.com/img/BestPractice20192020.PDF>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Govt. P.G College, Bilaspur vision of promoting the core values of justice, freedom, sincerity, truth and joy. The institution has always given priority to the education of underprivileged women to empower them. For this, there is an active Women's Cell. The institution stresses on outreach programmes and inculcates in its students an awareness of the value of a holistic education and empathy for the less privileged sections of society. Social service is a compulsory component for all students. An active NSS and Social Service Cell organize outreach programmes for the student community. The college promotes humanistic values and organize multiple programmes to instill these among the students. The institution fosters gender sensitization initiatives and tries to ensure safety and security of the girl students. Colleges also have a "Anti Ragging Committee". Any complaint of Ragging is dealt with strictly. Women are key drivers of economic and social growth in any community. Our college authority values womanhood and respects the right of every girl student to survive and develop and take decisions that affect her life. Our college promotes all round development of a girl student and offers every possible opportunity towards her development. Counseling on gender sensitivity is provided to the students through seminar and class Lectures. Environmental sustainability initiatives include environment friendly strategies of waste management, greening of campus, rainwater harvesting and use of energy saving LED. The college promotes the concept of a plastic free campus and a paperless office. In order to make the campus plastic free, the use of single-use plastic material such as plastic cups, bags etc is discouraged. As an initial step towards paperless office, the college Governing Body has confirmed minimum paper waste policy for its activities such as sending meeting notifications through e-mail and restricting the use of print copies for the members. The institution conducts programmes for promotion of universal human and national values. It extends special facilities for the Dibyangjans. As an educational Institution we have staff and students from diverse background with different orientations and capabilities. We have a demographic diversity as the students are hailing from different socio-economic background, come from diverse regions having own language preferences. With respect to this 'uniqueness', we are trying to inculcate the value of 'togetherness' among all the members of this institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making society more equitable place. To achieve this Vision as set by our Institution, every member is participating in own capacity like:

- To provide quality education to students irrespective of caste, creed, religion and socio-economic status.
- To equip and empower students with relevant knowledge, competence and creativity to face challenges.
- To develop a responsible and sensitive youth force who have social commitments towards the larger section of the society
- To develop a commitment towards the conservation of Environment with a goal towards sustainable development

Provide the weblink of the institution

<http://www.governmentdegreecollegebilaspurrampurup.com/img/Institutional%20Distinctiveness%202019-20.pdf>

### 8. Future Plans of Actions for Next Academic Year

•The college would have to have increased tie up with industries to help produce graduates who are ready for placement. Talks by experts in industry and in the corporate world would immensely benefit the students. More such programs would have to be organized. Though the placement cell has helped students get job opportunities, strengthening of this area is necessary. •Increase industry institution collaborative activities •Introduce Academic reforms. • Increase employability rate. •Campus cleaning measures to scale up. •Repairs and maintenance of buildings. •Industrial visits for the students. •Organize career development programs. •Organize one National / International Conference per year Sign minimum of one MoU with an industry every year. •Organize workshops on Industry - Academia innovative practices. •To establish more ICT enabled class rooms. •Extension of Solar panel on college roof top to minimizing carbon footprint. •Establishment of outdoor badminton court in the college. •The college is planning to promote research culture through organization of national conference, research methodology workshops such as statistical analysis, IPR, research publication etc. and establishing research incubation centre. •College planned to strengthen the academia - industry relations and implement the Entrepreneurship development program in association with District Industry Centre. •Strengthen Alumni Participation •Enhancing academic excellence. •Development of skills of the students by inculcating core values among them further by imparting value-based education. • Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS, NCC and the like. •Organization of workshop for E-content development at a larger scale and duration to promote the use of E-resources among all faculty members. The use of Learning Management System (LMS) for regular teaching, learning and evaluation related activities by maximum number of teachers will be encouraged. •Proposal for demand of Faculty members, Supporting staff Liabraria in vacant position. •Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects. •Increasing the number of environment friendly initiatives by NSS and Rovers Rangers ensuring participation of maximum students in such initiatives. •Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff. •Introduction of some more UG PG courses. •Development of skills of the students by inculcating core values among them further by Imparting value-based education. •To start NCC in graduate level. •To add one more unit of NSS.